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Dear Awards Ceremony Attendees,

The NACADA Board of Directors and Council members, as well as the Global Awards Committee, wish to acknowledge the hard work and dedication of our talented award winners and certificate of merit recipients for 2018. We would also like to welcome the various friends and family members helping us acknowledge our Global Award winners. These academic advising professionals make our profession shine and they improve the lives of their students on a daily basis.

This year, we come together in sunny Phoenix, Arizona to recognize the highest quality of service in academic advising. The individuals receiving these awards dedicate themselves above and beyond their job descriptions at their home institutions, and often within NACADA as well.

On behalf of the Board and Council, we encourage you to enjoy the Awards Ceremony and we thank you for your service to our students and our profession.

Sincerely,

Amy Sannes
Director of Academic Services Natural Sciences
College of Liberal Arts and Sciences
Arizona State University, Tempe, AZ
2018 President, NACADA: The Global Community for Academic Advising

NACADA Global Awards Program for Academic Advising

Founded in 1979, the Global Awards promote quality academic advising in institutions of higher education. NACADA is dedicated to the support and professional growth of academic advisors, faculty advisors, advising administrators, and the advising profession. Through numerous publications, activities and meetings, NACADA provides a forum for discussion, debate, and the exchange of ideas regarding the important role of academic advising in higher education across the world.

Our Global Awards Program honors individuals and institutions making significant contributions to the field of academic advising. The program has grown to honor recipients on an international level.

For more information about the NACADA Global Awards Program for Academic Advising, and to obtain nomination or application materials for next year’s awards program, refer to nacada.ksu.edu/programs/awards or contact:

Phone: (785) 532-5717
E-mail: nacada@ksu.edu

For a complete list of 2018 recipients and past year’s recipients in the various award categories, visit nacada.ksu.edu/programs/awards/association-awards/award-winners/2018-award-winners.

Kansas State University Notice of Nondiscrimination
Kansas State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex - including sexual harassment and sexual violence, sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status, or veteran status, in the University’s programs and activities as required by applicable laws and regulations. The person designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University’s Title IX Coordinator: the Director of the Office of Institutional Equity, equity@k-state.edu, 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6220. The campus ADA Coordinator is the Director of Employee Relations, charlott@k-state.edu, who may be reached at 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6277. Revised July 7, 2015.
Emerging Leaders Program

The NACADA Emerging Leaders program encourages members from diverse groups to become involved in leadership opportunities within the organization. The program is designed to outfit participants with the skills and tools necessary to pursue elected and appointed leadership positions, to increase the number of leaders from diverse groups and to encourage and assist members of underrepresented populations to attend State, Regional, or Annual Conferences. Mentors will work closely with Leaders to develop a plan for continued involvement and growth in the association.

The 2018-2020 Emerging Leaders and Mentors Incoming Class:

**Emerging Leaders**
- Kelly Briggs - Kansas State University
- Lindsey Byrd - Pensacola State College
- Domonique Carter - North Carolina State University
- Mary Etienne - Hofstra University
- Neena Fink - Southern New Hampshire University
- Cindy Firestein - Simmons College
- Jill Putman - Colorado State University
- Jessica Staten - Indiana University-Bloomington
- Comfort Sumida - University of Hawaii-Hilo
- Leonor Wangensteen - University of Notre Dame

**Mentors**
- Sara Ackerson - Washington State University
- Jared Burton - Emporia State University
- Joanne Damminger - Delaware Tech Community College
- Kathy Davis - Missouri State University
- Erin Donahoe-Rankin - University of North Texas
- Tracy Griffith - University of Central Florida
- Sarah Howard - Ohio State University
- Cecilia Olivares - University of Missouri
- Pamela Stephens - Fairmont State University
- Kevin Thomas - Southern Illinois University-Edwardsville

2016-2018 Emerging Leaders and Mentors Completing Class*:

**Emerging Leaders**
- Quentin Alexander - Longwood University
- Mehwash Ali - American University of Sharjah
- Tania Alvarez - Old Dominion University
- Amalauna - Amy Brock - Auburn University
- Fabiola Mora - Colorado State University
- Shantalea Johns - Wayne State University
- Locksley Knibbs - Florida Gulf Coast University
- Patricia MacMillan - University of Ontario Institute of Technology
- Mark Nelson - Oklahoma State University
- Jennifer Plante - Clark University

**Mentors**
- Kathie Sindt - Johns Hopkins University
- Kathy Davis - Missouri State University
- Dawn Fettig - University of Colorado-Boulder
- Theresa Hitchcock - Hanover College
- Craig McGill - University of South Dakota
- Kyle Ellis - University of Mississippi
- Rebecca Hapes - Texas A&M University
- Sally Garner - University of Oregon
- John Paul Regalado - Texas A&M University-Corpus Christi
- Mandy Balek-Stephens - Carroll University

*Completing members of the 2016-2018 Class and their mentors will be recognized during the Awards Ceremony.

To view all Emerging Leaders Program classes, visit: nacada.ksu.edu/events-programs/emerging-leaders-program/elp-classes.
NACADA Scholarship

The NACADA Scholarship Program promotes professional development of member advisors through graduate study.

Rebecca Hapes
Texas A&M University

Jennelizabeth Bice
Kent State University

Kristy Spear
University of Florida

Student Research Awards

The Student Research Awards annually recognize research conducted during a Master’s, Ed.D., or Ph.D. program that significantly adds to the body of knowledge on academic advising. $500 is awarded to recipients to further their research and education.

Nicole Rombach
Grand Valley State University

ACD Division Service Award

Presented to a NACADA member who has provided outstanding service, leadership, and commitment to an advising community, cluster, or the division.

Amber Kargol
Iowa State University

Drew Puroway
University of St. Thomas, Minnesota

Lisa Yamin
Virginia Commonwealth University
Advising Technology Innovation Awards

The Advising Technology Innovation Awards recognize the most creative and unique uses of technology that support academic advising. Electronic tools used to support and enhance advising can include advising web sites, databases, electronic portfolios, software applications, and other forms of technology. Nominations for the Advising Technology Innovation Awards can be from a wide range of categories in which technology is used in advising. Entries are judged by a panel of NACADA members using the following criteria: content, interactivity, clarity, creativity, and overall impression.

Advising Technology Innovation Award Winner

MAAPS Advising Dashboards and Texting
University of Texas - Austin
Program Director: Cassandre Alvarado

Advising Technology Innovation Certificate of Merit

CASS - Computer-Assisted Student Scheduler
Southwest Tennessee Community College
Program Director: Garry Spencer
Outstanding Advising Programs Award

These awards recognize programs that document innovative and/or exemplary practices that have resulted in the improvement of their academic advising services. These outstanding programs represent: innovative quality, creativity, current relevancy, institutional commitment to advising, positive impact on student and/or institutional outcomes, and transferability of the program to a wide variety of institutions.

Outstanding Advising Program Award Winner

COMPASS Exploratory Advising Program
- University of Nebraska - Lincoln
  Program Director: Joseph Lynch

Outstanding Advising Program Certificates of Merit

On Track Program
- Dalhousie University
  Program Director: Heather Doyle

Exploratory Studies at Purdue University
- Purdue University
  Program Director: Linda Gregory

Major Change Advising
- University of South Carolina
  Program Director: Sandra Varney

A Model for Change
- Pikes Peak Community College
  Program Director: Lincoln Wulf
Outstanding Advising Program Certificates of Merit (cont.)

Challenging Our Bears
Missouri State University
Program Director: Carmen Brewer

Knight Watch Program
University of Central Florida
Program Director: Simone Teal

Life Design Catalyst Program
University of North Carolina, Greensboro
Program Director: William Johnson Jr.

ACADAOS Professional Development Program
The Ohio State University
Program Director: Katie Bush-Keane

Get Wise: On the Go-Parking Garage Advising
Florida Atlantic University
Program Director: Joseph Murray

Complete descriptions of these programs are available on the NACADA website at:
nacada.ksu.edu/events-programs/awards/association-awards/outstanding-program/op-abstracts
Outstanding New Advisor Awards

This award recognizes outstanding academic advisors or faculty advisors who have demonstrated qualities associated with outstanding academic advising of students and who have served as an advisor for a period of three (3) or fewer years. The effective advising qualities and practices that distinguish the recipients include, but are not necessarily limited to, the following:

- Strong interpersonal skills
- Availability to advisees, faculty or staff
- Frequency of contact with advisees
- Appropriate referral activity
- Use and dissemination of appropriate info sources
- Evidence of student success rate, by advisor or department
- Caring, helpful attitude towards advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures

- Ability to engage in, promote and support developmental advising
- Evidence of advising in an academic advising program that supports NACADA’s core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Participation in and support of advisor development programs
- Perception by colleagues of nominee’s advising skills
- Institutional recognition of nominee for outstanding advising
- Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding New Advisor Awards are awarded annually in two categories:

1. Academic Advising - Primary Role - Individuals whose primary role at the institution is the direct delivery of advising services to students.
2. Faculty Academic Advising - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

Outstanding New Advisor Award Winners | Academic Advising - Primary Role

- **Briana Bouchard**  
  Tufts University

- **John Cebelak**  
  Oakland University

- **Ann Dodge**  
  Phoenix College

- **Natascha Knowlton**  
  University of Utah

- **Michelle Maloney-Mangold**  
  Indiana University - Purdue University, Indianapolis

- **Lauren Webster**  
  Auburn University
Outstanding New Advisor Certificate of Merit Recipients | Academic Advising - Primary Role

Michele Applegate
Rowan College at Burlington County

Jessica Brethold
Southeast Missouri State University

Mandy Chalk
Purdue University

Rachel Daniel
University of Alabama at Birmingham

Ruth Herstek
Penn State University, New Kensington Campus

Chantelle Hug
Alexander College

Heather Humphreys
Utah State University

Nichole Miller
University of Wisconsin-Eau Claire

Paul Muenzer
Rochester Institute of Technology

Laura Robison
University of Idaho

Sarah Singer
The University of Texas at Austin

Outstanding New Advisor Award Winners | Academic Advising - Faculty Role

Amber Boydstun
University of California, Davis

Danielle Lillge
Missouri State University

Outstanding New Advisor Certificate of Merit Recipient | Academic Advising - Faculty Role

Joy Morgan Fleming
North Carolina State University
Outstanding Advising Awards

This award recognizes effective advising qualities and practices that distinguish the recipient as an outstanding academic advisor or faculty advisor, including, but not necessarily limited to, the following:

- Strong interpersonal skills
- Availability to advisees, faculty or staff
- Frequency of contact with advisees
- Appropriate referral activity
- Use and dissemination of appropriate info sources
- Evidence of student success rate, by advisor or department
- Caring, helpful attitude towards advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote and support developmental advising
- Evidence of advising in an academic advising program that supports NACADA’s core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Participation in and support of advisor development programs
- Perception by colleagues of nominee’s advising skills
- Institutional recognition of nominee for outstanding advising
- Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding New Advisor Awards are awarded annually in two categories:

1. Academic Advising-Primary Role - Individuals whose primary role at the institution is the direct delivery of advising services to students.
2. Faculty Academic Advising - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

Outstanding Advising Award Winners | Academic Advising - Primary Role

Rafael Almanzar
Texas A&M - College Station

Emily Clossin
Indiana University - Purdue University, Indianapolis

Jordan Dade
University of California, Davis

Megan Denney
University of Oklahoma

Seth Finck
Temple University

Kayla Ford
University of Texas at Austin

Stephanie Morawo
Auburn University

Julien Nguyen
West Virginia University
Outstanding Advising Award Winners | Academic Advising - Primary Role (cont.)

Natalie Peirce
University of Central Missouri

Leslie Ross
Georgia Institute of Technology

Jessica Simmons
University of Central Florida

Brittany Wise
Missouri State University

Outstanding Advising Award Certificates of Merit Recipients | Academic Advising - Primary Role

Tiffany Baxter
Phoenix College

Gary Cole
Rochester Institute of Technology

Tressa Haderlie
Utah State University

Sharon Hay
Indiana University Bloomington

Sarah Howard
The Ohio State University

Lee Ann Looney
University of Arkansas

Julie Lawson
North Carolina State University

Cynthia Longoria
Texas A&M University - Kingsville

Natalie Oliner
University of Louisville

Anissa Radford
University of Kentucky

Jolene Stegath
Fox Valley Technical College

April Thomas-Powell
Oakland University

Laura Tull
University of Alabama at Birmingham
Outstanding Advising Award Winners | Academic Advising - Faculty Role

- Brian Hogan
  - University of North Carolina - Chapel Hill

- Brooke Moore
  - Fort Hays State University

- Louie Yang
  - University of California, Davis

- Jim McGill
  - Southeast Missouri State University

- Matthew Morrison
  - University of Mississippi

Outstanding Advising Award Certificates of Merit Recipients | Academic Advising - Faculty Role

- Robert Alexander
  - James Madison University

- Jaime Cloud
  - Western Oregon University

- Lori Garkovich
  - University of Kentucky

- Anita Lee
  - Eastern Connecticut State University

- Lisa Parks
  - North Carolina State University

- Emily Pollard
  - Northeast Mississippi Community College

- Jamie Sailors
  - Auburn University

- Kimberly Schurmeier
  - Georgia Institute of Technology

- Robert Sleezer
  - Minnesota State University, Mankato

- Elizabeth Wager
  - Indiana University - Purdue University, Indianapolis
Outstanding Advising Administrator Awards

This award recognizes effective advising qualities and practices that distinguish the recipient as an outstanding advising administrator, including, but not necessarily limited to, the following:

- Strong interpersonal skills
- Evidence of administering an academic advising program that supports NACADA’s core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Testimony by colleagues of nominee’s advising administration skills and/or performance
- Institutional recognition of nominee for outstanding advising or advising administration
- Evidence of successful collaboration with other academic or student support units on campus
- Participation in larger campus or higher education initiatives related to the efficacy of academic advising
- Ability to engage in, promote, and support advising grounded in sound theory, research, and educational practice
- Participation in and support of advisor development programs
- Evidence of student success rate, by advisor or by department, within the purview of the advising administrator
- Evidence of departmental growth and development, including successful initiatives, implementations, or enhancements, brought forth under the direction of the advising administrator
- Caring, helpful attitude toward students, direct reports, and other campus colleagues

Outstanding Advising Administrator Award Winners

- **Elizabeth Shuster**  
  University of North Carolina - Chapel Hill

- **Mary Steiner**  
  University of Colorado

- **Kevin Thomas**  
  Southern Illinois University - Edwardsville

- **Amy Treboni**  
  The Ohio State University

- **Leane White**  
  Old Dominion University

- **Kathy Zarges**  
  Kent State University

Outstanding Advising Administrator Award Certificates of Merit Recipients

- **Sue Ebeler**  
  University of California, Davis

- **Delia Garcia**  
  University of Central Florida

- **Kathy James**  
  Austin Community College District

- **Carol Pollard**  
  University of North Texas
The Bobbie Flaherty Service to NACADA Award recognizes a NACADA member for outstanding service to the Association.

Dana Zahorik has spent her entire professional career in a higher education advising and counseling capacity. She currently serves as an advisor and counselor for Fox Valley Technical College (FVTC) in Appleton, Wisconsin where she provides academic, career and personal counseling and advising services for Public Safety students. In addition, she serves as the Chair of the Academic Advising Council, provides faculty advisor training for new and continuing advisors, and developed and implemented FVTC’s current peer advisor program. She has also served as faculty for College and Career Success coursework. She earned her Bachelors in Psychology with a Human Services Emphasis from University of Wisconsin Stevens Point, Master’s degree in Counselor Education: Student Development from University of Wisconsin Oshkosh in 1995 and her doctorate in Higher Education Leadership from Nova Southeastern University in 2006.

Dana has been a NACADA member since 1998 and is the most recent past-president for NACADA, serving in that role for the organization from 2016-2017. Additional NACADA leadership positions include Vice President, member of Board and Council, Chair of the peer advising and mentoring commission, mentor for the Emerging Leader Program, member of the awards, sustainable leadership, nominating, and membership committees. She has also served on the Center for Research, Commission and Interest Group Division Restructure, and Two-Year College Task Forces. She has served several boards including the Video Advisory Board and the Annual Conference Advisory Board.

In addition to her leadership positions, she has delivered numerous advising presentations at the state, regional, annual and International NACADA conferences. She is currently serving as a Fellow in one of NACADA’s newest partnership, the Excellence in Academic Advising Project (Partnership with Gardner Institute) which will begin this year. In terms of publications, Dana was the co-editor and an author of the publication, Peer Advising and Mentoring: A Guide for Advising Practitioners and has written a variety of articles for the Academic Advising Today publication. She has delivered several webinars including, Tips and Tools for advising as a teaching and learning process, The Peer Advising Advantage: Creating Meaningful Connections and Advising Needs of First Generation Students: NACADA Leaders Share their Experiences. She has also served as faculty for the Advising Seminar as well as the Administrator Institute.

You’ve heard the saying that Leaders are only as good as the people surrounding them, and Dana has recognized that the members and leaders of NACADA have made her leadership experience what it is. She appreciates the beauty of a diverse group of members working together to promote student success. Working with and for a passionate group of members with a common goal of supporting advising excellence, has made her role as a NACADA leader an invaluable experience.
Virginia N. Gordon Award for Excellence in the Field of Advising

The Virginia N. Gordon Award for Excellence in the Field of Advising is presented to a NACADA member who has made significant contributions to the field of academic advising. This award is named for Virginia N. Gordon, whose contributions have been and still are critical to the field of advising.

Kathy J. Davis has been Director of the Academic Advisement Center at Missouri State University since 1993. After attending a NACADA Summer Institute in 1995, she created and continues to direct the Master Advisor Program, which has been recognized as an “Outstanding Institutional Advising Program” and an exemplary advisor training and development program by NACADA. About 1500 faculty and staff advisors have completed the Master Advisor Workshop since its creation. Over 400 faculty and staff advisors have currently earned and maintained the Master Advisor designation at Missouri State University. The Master Advisor Program includes initial training for advisors, required continuing development, and a recognition and reward program that celebrated its 20th anniversary in 2017.

Earlier in Davis’ career, she worked as a Residence Counselor at Stephens College and directed New Student Orientation at Wichita State University. She served as National Conference Host, editor of The Orientation Review, and as a member of the Board of Directors for NODA, the Association for Orientation, Transition, and Retention in Higher Education.

At Missouri State University, Davis was honored as “Outstanding Mentor” for the Student Affairs in Higher Education graduate program in 2010 for her work preparing graduate students for careers in academic advising. In 2015, she received Missouri State University’s “Excellence in University Service” award for her work with the Provost’s Academic Advising Council, mentoring students and advisors, and collaborating with administrators, faculty, and staff across campus to improve the overall climate of academic advising.


Davis currently serves on the NACADA Professional Development Committee, the group which developed the Academic Advising Core Competencies. She will soon begin her third two-year term as a mentor for the NACADA Emerging Leader Program.

A past chair for the NACADA Advisor Training and Development Community, she has been recognized with “Outstanding Advising Administrator” awards by the Missouri Academic Advising Association and NACADA. She has consulted with college campuses who wish to develop or improve their advisor training and development programs and has keynoted several state and institutional academic advising conferences. Many guests from other institutions have visited Missouri State University to gather ideas for designing advisor training and development programs on their own campuses.

Kathy J. Davis has been a member of NACADA since 1986. Ideas she has gained from her NACADA involvement have been instrumental in everything she has accomplished. She is most proud of her former students, colleagues, and ELP leaders and their achievements. Davis feels privileged to spend her career helping students define and reach their goals, as well as preparing advisors to understand the power of their roles, thereby contributing to overall student success.
Leading Light Award

The Leading Light Award is presented annually to a NACADA member in recognition of significant contributions to diversity within the Association.

Blane Harding currently serves as the Director of Advising, Recruitment, and Retention for the College of Science at the University of Nevada, Reno and from 2015-2017 as the Director of The Center for Student Cultural Diversity at the University of Nevada Reno. He previously served as the Director of Multicultural Affairs at the University of Kansas. Mr. Harding is also a consultant for private companies and has worked with over 50 institutions of higher learning across the country. He retired from Colorado State University, after 24 years of service, in 2012 where he served as the Director of Advising, Recruitment, and Retention for the College of Liberal Arts. While at Colorado State Mr. Harding received the Oliver Pennock Distinguished Service Award, The Jack Cermak Administrative Professional Award and the Distinguished Administrative Professional Award. In addition, he was awarded the Channel 7 (Denver) News “Everyday Hero” as well as the “Citizens That Make a Difference” recognition. Professor Harding has taught courses in African American history and Ethnic Studies for the past twenty five years. Mr. Harding has also served as a retention faculty member with the Council for Opportunity in Education which oversees the national TRIO programs. He is a faculty member and past Chair of the Summer Institute Advisory Board for the National Academic Advising Association as well as the former Chair of the Multicultural Concerns Commission.

Mr. Harding has published several articles on diversity, multicultural advising, and advisor training. Mr. Harding has presented at national conferences on various topics that focus on African American, Latino(a), Bi-racial, Native American, and Asian/Pacific Island students in higher education. He has published several articles on diversity, multicultural advising, and advisor training. These include a chapter titled “Students with Specific Needs” in Academic Advising: A Comprehensive Handbook October 2008 and “From Bridges to Coalitions: Collaboration Between Academic Advising Units and Offices that Support Students of Color,” NACADA 30 Anniversary Monograph Series, August 2009. His most recent publication co-authored with Marsha Miller is titled “Cultivating the Potential in At-Risk Students”, NACADA Pocket Guide Series, Spring 2013.
The Michael C. Holen Pacesetter Award recognizes Chief Executive Officers, Provosts, and Chief Academic or Student Affairs Officers (i.e., Vice Provosts, Vice Presidents, Deans, etc.) who exemplify a commitment to academic advising and are true advocates for advising, students, and advisors.

Elizabeth Guertin is Assistant Vice Provost for Undergraduate Education and Executive Director of Advising at Indiana University Bloomington, a position she has held since 2014. She has dedicated her career at three flagship universities to improving undergraduate education and success, to fostering high quality advising and to advocating for recognition of advisors and advising as critical to the educational mission of the universities at which she has served. In her four years in her current position, AVP Guertin established and currently chairs several campus committees dedicated to improving the undergraduate experience including the New Student Transition Committee, which has improved new students’ transition to IUB, and the Second Language Task Force, which has re-engineered placement of international students in ESL courses. AVP Guertin also established and now co-chairs a committee devoted to the pre-registration of incoming students to provide equitable access to courses and well-balanced schedules, reducing first-term schedule adjustment by 13% in two years. Describing the pre-registration initiative a colleague wrote, “The results are impressive: the student experience is markedly improved, students are able to enroll in a full schedule and per our declining drop/add numbers are more satisfied (and remain enrolled) with their classes. Elizabeth was able to initiate these changes in an environment of resource constraints that prevented large system and/or labor infusions to get them accomplished. Instead, she was able to marshal the good will of her colleagues toward her vision of improved service and support for all of our incoming students. The project embodies so many good traits and skills it is hard to briefly summarize, but truly her ability to articulate a vision, to provide a means and a pathway to achieve it, to engage departments and academic units into planning and implementation, has led to a much improved academic experience for our students and ultimately to their academic success.”

In addition, AVP Guertin established and chaired the campus task force that developed advising metrics for IUB; the task force that developed standards and a promotion process for professional advisors; and the Task Force on Inter Campus Transfer Students, resulting in a 6% increase in retention of this population. One of her nominators wrote, “Elizabeth has altered academic advising at IU for the better in only a few short years. She has made many changes and introduced numerous innovations, requiring not just the ambition to make things better, but also the imagination and the skill to act and to convince others to act. All of these collaborative efforts are guided by her determination to make advising a more rewarding and recognized profession and, ultimately, to benefit the students who depend on advisors. I believe that she has been a true advocate for the students and advisors of IU, and that she has enriched the entire profession of advising.”

Over the past four years, AVP Guertin also launched the Center for Students in Transition, which advises special populations; created a campus retention committee; implemented an on-line FERPA “release-of-information” system; established a committee to develop a system to collect data on advisor activities beyond direct student interactions, thereby, providing a more comprehensive view of advisor contributions; launched a first year seminar; implemented a peer academic coaching program; established an Exploratory Scholars Program for undeclared students; and collaborated to implement new on-line systems for advising records and advising appointments.

Elizabeth Guertin is past president of the National Association of Deans and Directors of University Colleges and Undergraduate Studies. She was the founding director for new advising programs at both Virginia Tech and the University of Colorado Boulder. She is a recipient of the IU William Riley Parker Award for outstanding teaching. She currently co-chairs the Reinvention Collaborative’s National Network on Advising & Academic Guidance.

Describing AVP Guertin a faculty colleague wrote, “I have been fortunate to observe her work for nearly twenty years. She is unquestionably a pacesetter in academic advising, having continually pushed innovation in advising practices over that time. Indeed, her impact has been felt beyond the advising profession itself. In my experience, Elizabeth Guertin has completely transformed academic advising for the better at two major universities, both public flagship campuses. I understand she has had an analogous impact on a third campus, too. Very few people can claim to have made as broad an impact on undergraduate education. Given the national prominence of these universities, Elizabeth Guertin can truly be said to have set the pace in the development of professional academic advising. She is thus especially deserving of recognition as a pacesetter.”
Leigh S. Shaffer Award

Recognizes distinguished scholarly contributions published in the NACADA Journal or NACADA Review that significantly advance the field of academic advising.

Leigh Shaffer
West Chester University

John Leveille
West Chester University

Jacqueline M. Zalewski
West Chester University

The Professionalization of Academic Advising: Where Are We in 2010?

In the last year, three respected leaders in academic advising, Wes Habley, Terry Kuhn, and Gary Padak, published articles suggesting that academic advising has not met the standards of scholarship to be considered a field of inquiry, an academic discipline, or a profession. In this article, we examine academic advising history from the perspective of the discipline of sociology, through which scholars systematically study the processes whereby activities are transformed from occupations into professions. Indeed, we agree that academic advising has not met the typical sociological standards that accompany societal recognition for a profession, and we suggest that strengthened advisor education and credentialing are the steps necessary to secure public recognition of academic advising as a profession...

NACADA Journal, 30(1), 66-77
Wesley R. Habley NACADA Summer Institute Scholarships

The Leading Light Award is presented annually to a NACADA member in recognition of significant contributions to diversity within the Association.

- Kevin Clarke
  - Loyola University Chicago

- Susan Kuenzler
  - Pima Community College

- Rosemarie Loughlin
  - Rowan College at Burlington

- Sharon Wight
  - Indiana University Purdue University, Fort Wayne

- Jinglin Guo
  - New York University Shanghai

- Qinmi Li
  - New York University Shanghai

- Edward Ragan
  - Centenary College of Louisiana

Administrators’ Institute Scholarships

Administrators’ Institute Scholarships are presented as a professional development experience to selected NACADA members who exhibit an interest in expanded Association involvement and who exhibit a potential for leadership roles within NACADA.

- Kia Hendrickson
  - University of Wisconsin-Platteville

- Johnny Kahn
  - University of North Georgia
Assessment Institute Scholarships

Assessment Institute Scholarships are presented as a professional development experience to selected NACADA members who exhibit an interest in expanded Association involvement and who exhibit a potential for leadership roles within NACADA.

Veronica Abreu  
University of California, San Diego

Maria Anzaldo  
California State University, Los Angeles

Ellen Bielema  
Radford University

Krista Hall  
California State University, Fresno

Eric Light  
University of South Alabama

Latonia Peak-Brown  
Sinclair Community College

Marita Poll  
Northwestern University

Seeta Rees  
Reading Area Community College

Ambrey Wilson  
Georgia Southern University

Jessica Woods  
South Georgia State College

Graduate Student Annual Conference Scholarships

This program provides NACADA student members studying in the academic advising field or those with an interest in pursuing a career in academic advising with an opportunity to attend the NACADA Annual Conference. These scholarships are made possible due to the success of the annual Silent Auction.

Chloe Byars  
University of Southern Indiana

Brenda Kutz  
Kansas State University

Tanya Wineland  
Kansas State University Global Campus
New Advisors Annual Conference Scholarships

Presented to selected new advising professionals with at least one (1) year of experience (12 months calendar year), but for less than three (3) in a position(s) where advising comprises at least 50% of their job duties. This scholarship provides those selected with an opportunity to experience the Annual Conference in order to enhance their future leadership potential in NACADA.

Michele Applegate
Rowan College at Burlington County

Adina Oved
University of Maryland

Erika Crews
Michigan State University

International Conference Scholarships

Presented to selected advising professionals with at least two years of academic advising experience where advising comprises at least 50% of their job duties. This scholarship provides those selected with an opportunity to experience the International Conference.

Angie Persello
University of Maryland University College

Joseph Wright
Northern Arizona University

Shelley Price-Williams
Southern Illinois University Edwardsville
Quentin Alexander, Longwood University
Kathleen Sindt, John Hopkins University

Research Project: **First-Generation Students of Color Perceptions of Academic Advising while Attending a Predominantly White Institution of Higher Education**

Awarded $5,000 for one-year grant beginning 7/1/2018 and ending 6/30/2019

Ethno-cultural demographics in the United States are changing; students of color and first-generation students are fast becoming the largest student populations on our college campuses (Kim, 2011). Research indicates that first generation students and students of color often experience maladjustment issues attending PWIs, often leading to poor academic performance (Snell, 2008). This has implications for academic advising, particularly when the first-generation and student of color identities converge. Though some academic advising approaches consider minority students’ individual social identities (e.g., race, gender), a scant amount of research focuses on the convergence of two or more intersecting identities (e.g., race and first-generation) for student populations. A gap exists in academic advising literature about the complexity of converging identities, and particularly for first-generation students of color attending PWIs. This could have implications for academic advising experiences as well. The aim of this investigation is to address this gap in advising literature. This is Phase I (qualitative) of a sequential exploratory mixed-methods study. Individual interviews and focus groups will be conducted to collect the narratives of first-generation students of color about their experiences with academic advising attending a PWI. Implications for academic advising with this student population will be discussed.

Sarah Kyte & Regina Deil-Amen, University of Arizona

Research Project: **More than a Number? Understanding the Impact of Data-Driven Tools on Advising Practice and Student Support**

Awarded $5,000 for one-year grant beginning 11/1/2018 and ending 10/31/2019

Universities are increasingly turning toward data-driven solutions to support student success, yet little empirical work to date has explored whether new tools help or hinder best practices in advising, a fundamentally relationship-based enterprise. This mixed-methods study analyzes whether and why the release of an advising data dashboard impacts proactive and/or developmental advising at a large, public university. Though not mutually exclusive, proactive and developmental approaches to advising are both potentially facilitated by data-driven tools like the one at the center of this study in distinct ways. After quantitatively measuring change in these approaches to advising practice following the release of the advising data dashboard, qualitative evidence from interviews with professional advisors is used to interpret and explain these changes within the wider context of advisors’ work. Taken together, this study places scholarly attention on the possibilities and limitations of integrating data tools into the types of support advisors are able to offer their students and ultimately, whether these technologies facilitate advising relationships in which students feel they are more than a number.

Junhow Wei, Penn State University

Research Project: **Social Class Variation in Interactional Dynamics at Academic Advising Appointments**

Awarded $5,000 for TWO-year grant beginning 8/1/2018 and ending 7/31/2020

Research has revealed that working-class college students face obstacles that make academic success less likely. Scholars have identified students’ academic preparation, economic constraints, and social experiences and sense of belonging on campus as key factors that help explain such inequality. Yet, the literature largely overlooks how students’ interactions with faculty or staff contribute to their persistence and success. Following Bourdieu’s theory of social reproduction, sociologists studying elementary education have found that working class students are less comfortable and knowledgeable about how to seek help from teachers and staff than their middle and upper-class peers. My research will extend these findings to the college context by observing a primary point of help-giving and seeking at the college level: the academic advising appointment. Specifically, this study will draw on interviews and ethnographic observation to examine social class variation in how students interact and converse with academic advisors. I hypothesize that working class students will experience more challenges in successfully interacting with advisors compared to their middle class counterparts. Findings will inform how advisors can more successfully work with students from diverse social class backgrounds.
Patty Witkowsky & Grant Clayton, University of Colorado-Colorado Springs

Research Project: *Academic Advisor Perspectives and Educational Experiences of High Credit-Bearing Incoming First Year Students*

*Awarded $3300 for one-year grant beginning 2/1/2018 and ending 1/31/2019*

The number of incoming new students enrolling in college directly from high school with college credits from concurrent and dual enrollment courses, Early College initiatives, and success with Advanced Placement tests and International Baccalaureate exams, continues to increase (Thomas, Marken, Gray, & Lewis, 2013) as research provides evidence that participation in these credit-bearing opportunities contributes to postsecondary enrollment (Karp, Calcagno, Jeong, & Bailey, 2007; Welsh, Blake, & Choi, 2005). The impetus for this research stems from one of the stated benefits of earning college credit while in high school being a potential earlier time to degree. However, it is unclear that this population of students is completing their college degree earlier than their peers do. Thus, this qualitative study seeks to understand 1) what are the perspectives and approaches academic advisors use in their practice with this population?, and 2) what are the enrollment and course taking patterns, while in college, that preclude students entering with college credits earned in high school from achieving reduced time to graduation? Data collection methods will include individual interviews with 20 college seniors who entered as traditional-aged college students with at least sophomore standing and 20 academic advisors with experience advising this population of students. Findings from the study will inform academic advisors of the intentions and decisions of this population of students and provide practices for balancing development and degree completion.
Region Awards

Presented by a particular region in recognition of a NACADA member within that region who has demonstrated qualities associated with excellence in academic advising of students or academic advising administration. Visit each region's web page for more information on these regional awards.

2018 Region 1 Awards

Stefanie Parau, Northeastern University, Excellence in Advising - New Advisor
Anne Kim, University of Connecticut, Region 1 New Advisor Scholarship
Joseph Murphy, University at Albany, Region 1 New Advisor Scholarship
Cayce Jones, Simmons College University, Region 1 New Advisor Scholarship
Sara Purisky, Simmons College, Region 1 New Advisor Scholarship
Julia Lucia, Binghamton University, Region 1 New Advisor Scholarship
Kera Murphy, Berklee College of Music, Region 1 Conference Presenter Scholarship
Janine Bradley, University of Massachusetts Boston, Region 1 Conference Presenter Scholarship
April Cano, University of Connecticut, Region 1 Conference Graduate Student Scholarship
Connor Guerin, Clark University, Region 1 Conference Graduate Student Scholarship

2018 Region 2 Awards

Leanne White, Old Dominion University, Excellence in Advising - Advising Administrator
Jarrett Kealey, Rowan College At Burlington County, Excellence in Advising - Advising Administrator Certificate of Merit
Nicholas Garcia, Virginia Commonwealth University, Excellence in Advising - Advising Administrator Certificate of Merit
Melinda Knight, Monclair State University, Excellence in Advising - Faculty Advisor
Elena Olson, Virginia Commonwealth University, Excellence in Advising - Faculty Advisor Certificate of Merit
Matthew Armes, University of Pennsylvania, Excellence in Advising - New Advisor
Alicia Shah, Rutgers University-New Brunswick, Excellence in Advising - New Advisor Certificate of Merit
Lenora Thorbjornsen, Old Dominion University, Excellence in Advising - New Advisor Certificate of Merit
Lori Block, Rowan University, Excellence in Advising - Advisor Primary Role
Gavin Farber, Temple University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Brianne Morrison, Virginia Commonwealth University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Nicole Young, University of Delaware, Excellence in Advising - Advisor Primary Role Certificate of Merit
Kathleen Conway, Carnegie Mellon University, Jeff Gardner Memorial Scholarship for Professional Development Scholarship
Susan Fread, Lehigh Carbon Community College, Service to Region 2 Award
Erin McSherry, George Mason University, Region 2 Webinar Scholarship
Andrew Millin, Mercer County Community College, Region 2 Ambassador Scholarship
Georgeanna Spagnolo, Wesley College, Region 2 Ambassador Scholarship
Gavin Farber, Temple University, Region 2 Ambassador Scholarship
Quentin Alexander, Longwood University, Region 2 Research Seminar Scholarship
Taylor Webster, Messiah College, Region 2 Conference Graduate Student Scholarship
Chelsey Vest, Wesley College, Region 2 Conference Graduate Student Scholarship
Ashley Ringer, James Madison University, Region 2 Conference Graduate Student Scholarship
Maureen Dillon, West Chester University, Region 2 Conference Graduate Student Scholarship
Desiree Saraceno, Rowan University, Region 2 Conference Graduate Student Scholarship

2018 Region 3 Awards

Lucy Langworthy, Middle Tennessee State University, Excellence in Advising - Advising Administrator
Susan Lamb, North Carolina State University, Excellence in Advising - Advisor Primary Role
Jason Denius, East Carolina University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Joshua Brittingham, Northern Kentucky University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Sally Hunter, University of Tennessee-Knoxville, Excellence in Advising - Faculty Advisor
Erin Beutel, College of Charleston, Excellence in Advising - Faculty Advisor Certificate of Merit
Maggie Szeman, College of Charleston, Excellence in Advising - New Advisor  
Sarah Minslow, University of North Carolina at Charlotte, Excellence in Advising - New Advisor Certificate of Merit  
Megan Cayton, University of North Carolina at Greensboro, Excellence in Advising - New Advisor Certificate of Merit  
Emily Christian, University of North Carolina at Greensboro, Region 3 Conference Graduate Student Scholarship

2018 Region 4 Awards
Lynda Moore, Mississippi State University, Excellence in Advising - Advising Administrator  
Delia Garcia, University of Central Florida, Excellence in Advising - Advising Administrator Certificate of Merit  
Stephanie Morano, Auburn University, Excellence in Advising - Advisor Primary Role  
Tina Gottesman, Auburn University, Excellence in Advising - Advisor Primary Role Certificate of Merit  
Matthew Morrison, University of Mississippi, Excellence in Advising - Faculty Advisor  
Lauren Webster, Auburn University, Excellence in Advising - New Advisor  
Jennifer Monkman, University of South Alabama, Excellence in Advising - New Advisor Certificate of Merit  
Aline Botsis, University of South Alabama, Excellence in Advising - New Advisor Certificate of Merit  
Simone Teel, University of Central Florida, Excellence in Advising - Advising Program  
Justin Balser, Florida Atlantic University, Excellence in Advising - Advising Program Certificate of Merit  
Office of Academic Advising, Agnes Scott College, Excellence in Advising - Advising Program Certificate of Merit  
Lindsey Byrd, Pensacola State College, Region 4 Joyce C. Jackson Service Award  
Laura Howell, Georgia Southern University, Region 4 Conference Travel Grant  
Tory Dellafiora, Florida State University, Region 4 Conference Graduate Student Travel Grant

2018 Region 5 Awards  
Kathy Zarges, Kent State University, Excellence in Advising - Advising Administrator  
Debra Wheeler, Oakland University, Excellence in Advising - Advisor Primary Role  
Lauren Leve, Oakland University, Excellence in Advising - New Advisor  
Robert Detwiler, Defiance College, Region 5 Innovation in Advising Award  
Clare Tattersall, Western University, Region 5 Innovation in Advising Award  
Alina Subrt, Western University, Region 5 Innovation in Advising Award  
Adam McChesney, Oakland University, Institutional Allied Organization Grant  
Angela Sweson-Holzinger, University of Wisconsin-Eau Claire, Individual Scholarship Grant  
Shawna Gibson-Cooper, Loyola University Chicago, Professional Development Grant  
Jaimie Newby, University of Illinois at Springfield, Crossing Borders Grant

2018 Region 6 Awards  
Jody Owen, South Dakota State University, Excellence in Advising - Advising Administrator  
Howard Bonnemann, South Dakota State University, Excellence in Advising - Faculty Advisor  
Lyndsay Rice, University of Nebraska-Omaha, Excellence in Advising - Advisor Primary Role  
Ashley Wegener, University of Nebraska-Lincoln, Excellence in Advising - Advisor Primary Role  
Marnie Andrews, University of Minnesota-Twin Cities, Excellence in Advising - Advisor Primary Role Certificate of Merit  
Lauren Haugh, Grand View University, Excellence in Advising - Advisor Primary Role Certificate of Merit  
Martha Scott Johnson, University of Minnesota-Twin Cities, Excellence in Advising - New Advisor  
Olivia Miller, University of Nebraska-Lincoln, Excellence in Advising - New Advisor Certificate of Merit  
Travis Hendrickson, University of Mary, Excellence in Advising - New Advisor Certificate of Merit  
Janessa Boley, Iowa State University, Excellence in Advising - New Advisor Certificate of Merit  
Kelsey Lindskov, University of Mary, Excellence in Advising - New Advisor Certificate of Merit  
Vanessa Lillie, University of Manitoba, Tribal College Advisor Grant  
Nathan Bambenek, St. Cloud State University, Region 6 Conference Graduate Student Scholarship  
Nick Dokkin, University of St. Thomas - Minnesota, Region 6 Conference Graduate Student Scholarship
Samantha Campa, Minnesota State University-Mankato, Region 6 Conference Graduate Student Scholarship
Ashley Phipps, Iowa State University, Region 6 Uncommon Advising Mentoring Program - Mentee
Kelsie Poe, Iowa State University, Region 6 Uncommon Advising Mentoring Program - Mentee
Kristen Stradt-Johnson, Scott Community College, Region 6 Uncommon Advising Mentoring Program - Mentee
Travis Hendrickson, University of Mary, Region 6 Uncommon Advising Mentoring Program - Mentee
Garrett Gassman, University of Nebraska-Lincoln, Region 6 Uncommon Advising Mentoring Program - Mentee
Troy Schmidt, Minnesota State University-Moorhead, Region 6 Uncommon Advising Mentoring Program - Mentor
Sammie Kaiser, University of Nebraska-Omaha, Region 6 Uncommon Advising Mentoring Program - Mentor
Kacey Gregerson, University of Minnesota-Twin Cities, Region 6 Uncommon Advising Mentoring Program - Mentor
Amber Kargol, Iowa State University, Region 6 Uncommon Advising Mentoring Program – Mentor

2018 Region 7 Awards
Jula Vickery, Midland College, Excellence in Advising - Advising Administrator
Russ Graves, Texas A&M University, Excellence in Advising - Advising Administrator Certificate of Merit
Carol Pollard, University of North Texas, Excellence in Advising - Advising Administrator Certificate of Merit
Michelle Wikel and Chris Campbell, Oklahoma State University, Excellence in Advising - Advising Administrator Certificate of Merit
Kelly Benson, University of Missouri, Excellence in Advising - Advisor Primary Role
Rafael Almanzar, Texas A&M University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Robin FitzGerald, Oklahoma State University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Natalie Peirce, University of Central Missouri, Excellence in Advising - Advisor Primary Role Certificate of Merit
Belinda Copus, University of Central Missouri, Excellence in Advising - Faculty Advisor
Eddie Meaders, University of North Texas, Excellence in Advising - Faculty Advisor Certificate of Merit
Analia Leiva, Texas A&M University, Excellence in Advising - New Advisor
Bethany Jordan, Graceland University, Excellence in Advising - New Advisor Certificate of Merit
Ashley Thomas, Kansas State University, Region 7 Conference Graduate Student Scholarship

2018 Region 8 Awards
Lisa Hill, University of Idaho, Excellence in Advising - Advising Administrator
Ethan Mapes, University of Oregon, Excellence in Advising - Advisor Primary Role
Kacy Pula, University of Idaho, Excellence in Advising - Faculty Advising
Chantelle Hug, Alexander College-Vancouver, Excellence in Advising - New Advisor
Julia Morrill, University of Oregon, Excellence in Advising - New Advisor
Courtney Bilodeau, Eastern Washington University, Excellence in Advising - New Advisor Certificate of Merit
Chin Yi Chen, University of Oregon, Region 8 Scholarship
Stanley Choi, University of Washington, Region 8 Scholarship
Jackie Ferry, Whatcom Community College, Region 8 Scholarship
Jessica King, Oregon State University, Region 8 Scholarship
Veronica Mendez-Liaina, Washington State University, Region 8 Scholarship
Veratta Pegram-Floyd, University of Oregon, Region 8 Scholarship
Liu Yang, South Puget Sound Community College, Region 8 Scholarship
Maria Sefchick, University of Washington, Region 8 Scholarship
Kristy Gutierrez, Lower Columbia College, Region 8 Scholarship
Tina Krauss, Washington State University, Region 8 Scholarship
Abigail Schmidt, Portland State University, Region 8 Annual Conference Scholarship
Gina Bolin, City University of Seattle, Region 8 Annual Conference Scholarship
Aysha Haq, Kwantlen Polytechnic University, Region 8 Annual Scholarship
Jackie Ferry, Whatcom Community College, Region 8 Annual Conference Scholarship
Lauren Van Fossen, Seattle University, Region 8 Annual Conference Scholarship
David Reitan, Oregon State University, Region 8 Annual Conference Scholarship
Kyle Ross, Washington State University, Region 8 Annual Conference Scholarship
Johnica Hopkins, Seattle University, Region 8 Annual Conference Scholarship
Poonam Santiago, Capilano University, Region 8 Annual Conference Scholarship
Cheryl Melatdoost, Mount Royal University, Region 8 Annual Conference Scholarship
Carrie Randall, Linn-Benton Community College, Region 8 Annual Conference Scholarship
Barbara Kessel, Oregon State University, Region 8 Annual Conference Scholarship
Alex Beck, Oregon State University, Region 8 Annual Conference Scholarship

2018 Region 9 Awards
Susan Ebeler, University of California-Davis, Excellence in Advising - Advising Administrator
Jordan Dade, University of California-Davis, Excellence in Advising - Advisor Primary Role
Joseph Lee, University of California-Davis, Excellence in Advising - Advisor Primary Role Certificate of Merit
John Starkey, University of Nevada-Las Vegas, Excellence in Advising - Advisor Primary Role Certificate of Merit
Louie Yang, University of California-Davis, Excellence in Advising - Faculty Advisor
Winnie Tang, University of Hawaii-Manoa, Excellence in Advising - New Advisor
Marian Gabra, University of California-Los Angeles, Excellence in Advising - Innovation Award
Katherine Parpana, University of California-Davis, Excellence in Advising - Advising Equity Champion
Carmen Towler, Marymount College-California, Region 9 Conference Attendee Scholarship
Kimberly Cattarusa-Bernard, University of California-Berkeley, Region 9 Conference Presenter Scholarship
Jessica Todd, California Polytechnic State University, Region 9 Conference Graduate Student Scholarship
Diana Thompson, University of Hawaii-Manoa, Region 9 Annual Conference Scholarship
Amanda Bradstock-Waitz, California State University-Northridge, Region 9 Annual Conference Scholarship
Jain Pak, University of Hawaii-Manoa, Region 9 Annual Conference Scholarship
Laura Novotny, Arizona State University, Region 10 Annual Conference Scholarship
Joseph Wright, Northern Arizona University, Region 10 Annual Conference Scholarship
Alicia Sepluveda, University of Northern Colorado, Region 10 Annual Conference Scholarship
The Awards Committee coordinates the distribution of information, solicitation of nominations, selection of recipients, and the awards presentations of Global Awards. Without their commitment to the recognition process in academic advising, NACADA could not do this important work. Many thanks!

**Alexander Kunkle**, Chair, Nevada State College, (2017-2019)  
**Sarah Champlin-Scharff**, Research Committee Chair, Harvard University, (2014-2018)  
**Lyndsay Moore**, Technology Innovation Awards Selection Sub-Committee Chair, (2017-2019)  
**Theresa Hitchcock**, Scholarship Selection Sub-Committee Chair, University of Louisville, (2017-2019)  
**Brandon Lowden**, Member-At-Large, Pikes Peak Community College, (2016-2018)  
**Sherrie Jensen**, Member-At Large, Weber State University (2016-2018)  
**Leah Panganiban**, Member-At-Large, University of Washington (2018-2020)  
**Zoranna Jones**, Member-At-Large, Texas Christian University, (2017-2019)  
**Karen Hauschild**, Member-At-Large, College of Charleston, (2017-2019)  
**Megumi Makino-Kanehiro**, Member-At-Large, University of Hawaii-Manoa (2017-2019)  
**Soon Kong**, Incoming Member-At-Large, University of Manitoba (2018-2020)  
**Ivette Barbosa**, Incoming Member-At-Large, IUPUI (2018-2020)  
**Cynthia Pascal**, Past Chair, Northern Virginia Community College (2017-2019)  
**Dawn Krause**, NACADA Executive Office Liaison
Outgoing NACADA Leadership

The Association expresses its appreciation to the following individuals for their dedicated service to making NACADA great. Thank you!

Amy Sannes, Board of Directors, 2015-2018; President, 2017-2018
Karen Archambault, Vice President, 2017-2018
Shannon Lynn Burton, Board of Directors, 2015-2018
Patricia Griffin, Board of Directors, 2015-2018
Cecilia Olivares, Administrative Division Representative (elected), 2016-2018
Rebecca Cofer, Advising Communities Division Representative (appointed), 2016-2018
Nicole Kent, Regional Division Representative (elected), 2016-2018
Tracy Griffith, ACD Steering Committee, 2015-2018
Megumi Makino-Kanehiro, ACD Steering Committee, 2016-2018
Kevin Thomas, ACD Steering Committee, 2016-2018
Rebecca Hapes, ACD Steering Committee, 2017-2018

Bradley Blitz, Southeast Region 4 Chair, 2016-2018,
Karen Lewis, Mid-Atlantic Region 2 Chair, 2016-2018
Kelly Medley, Rocky Mountain Region 10 Chair, 2016-2018
Troy Schmidt, North Central Region 6 Chair, 2016-2018
Jeff Malone, Northwest Region 8 Chair, 2017-2018

Cornelius Gilbert, Advising Administration Community Chair, 2016-2018
Amber Kargol, Advising Community on Transfer Students Chair, 2016-2018
Stephanie Kraft-Terry, STEM Advising Community Chair, 2016-2018
Craig McGill, LGBTQA Advising and Advocacy Community Chair, 2016-2018
Claudine McLaren-Turner, Multicultural Concerns Advising Community Chair, 2016-2018
Wiona Porath, Small Colleges and Universities Advising Community Chair, 2016-2018
Kristy Spear, Advising High Achieving Students Community Chair, 2016-2018
Calley Stevens-Taylor, Faculty Advising Community Chair, 2016-2018
Amy Treboni, Undecided and Exploratory Students Advising Community Chair, 2016-2018
Lindsey Byrd, Advising Community on Distance Advising for Online Education Chair, 2016-2018
Lisa Yamin, Peer Advising and Mentoring Community Chair, 2016-2018
Coby Dillard, Advising Community on Veterans, Military Students and Family Members Chair, 2017-2018

Casey Self, Annual Conference Program Chair, 2018
Oscar Van den Wijngaard, Global Initiatives Committee Chair, 2016-2018
Lisa Peck, Finance Committee Chair, 2016-2018
Heather Doyle, ELP Advisory Board Chair, 2016-2018
Stephanie Hands, Administrators’ Institute Advisory Board, 2016-2017
Tomarra Adams, Assessment Institute Advisory Board, 2016-2017
Kathy Stockwell, Summer Institute Advisory Board, 2016-2017
Donna Menke, NACADA Journal Editorial Board, 2013-2018
Peter Hagen, NACADA Journal Editorial Board, 2013-2018
Amy Ribera, NACADA Journal Editorial Board, 2015-2018
David Marchesani, Membership Recruitment and Retention Committee Chair, 2014-2018
Michelle Ware, NCAA Advisory Board Chair, 2016-2018
Teri Farr, Professional Development Committee Chair, 2016-2018
Robert Hurt, Publications Advisory Board Chair, 2014-2018
Sarah Champlin-Scharff, Research Committee Chair, 2106-2018
Paul Cox, Technology Advisory Board Chair, 2016-2018
2018-2019 Global Awards Program

Submission Deadlines

**November 28, 2018***
- Administrators’ Institute Scholarships
- Assessment Institute Scholarships

**March 10, 2019**
- Outstanding Advising Awards
- Outstanding New Advisor Awards
- Outstanding Advising Program Awards
- Bobbie Flaherty Service to NACADA Award
- Virginia N. Gordon Award for Excellence in the Field of Advising
- Leading Light Award
- Michael C. Holen Pacesetter Award
- Student Research Awards
- NACADA Scholarships
- Advising Technology Innovation Awards

**April 14, 2019**
- Summer Institute Scholarships
- International Conference Scholarships
- Leigh Shaffer Award

**June 30, 2019***
- Graduate Student Annual Conference Scholarships
- New Advisors Annual Conference Scholarships

Research Grant Proposal Deadlines:
Visit [nacada.ksu.edu/resources/research-related/researchgrant](http://nacada.ksu.edu/resources/research-related/researchgrant) for the most up-to-date information on research grant proposal deadlines and submission procedures.

*Dates are subject to change - please refer to the Global Awards webpages for updates:
[nacada.ksu.edu/programs/awards](http://nacada.ksu.edu/programs/awards)
[nacada.ksu.edu/programs/scholarships](http://nacada.ksu.edu/programs/scholarships)