Summary

Survey Name:
NACADA Region 1 2009 Conference Feedback Request

Offering Name:
NACADA Region 1 2009 Conference Feedback Request

Offering Date:
3/26/09 to 4/7/09

Statistics
Started: 161 out of 279
Opted out before starting: 7
Completed: 161
Drop outs after starting: 0

Average completion times:
- Average Time To Complete Survey: 3 hours 33 minutes 46 seconds.
- Average Time Spent Before Quitting: Not enough information.

Page 1

Question 1
The program session and/or conference activity I thought most valuable was...(list session number, session title, or presenter).
- Opening Activity and networking
- wait, wait don't tell me
- 1.4 Assessment: Changing from Satisfaction to Outcome 4.5 Through the Looking Glass: Using Instructor Feedback to Facilitate Self-Reflection 8.4 Changing Us, Not Them: Constructing an Academic Strategies Course
- 8.3 Changing Us, Not Them: Constructing an Academic Strategies Course
- How to tell a student bad news, in a good way. Friday morning session.
- opening night cocktail reception
- Appreciative Advising Techniques with Distance Ed. studnets - Jennifer Varney
- Addicted to Undeclared and Helicopter parents, just fantastic
- Addicted to Undeclared
- I feel that 'Minute by Minute' and 'Wait, Wait - Don't Tell Me' workshops were the most valuable.
- They were all very valuable.
- Casey Self's keynote address; Normative Group Technique (6.5) workshop and Minute by Minute (3.4)
- Appreciative Advising
- The session I attended on peer advising was overall the most informative and well organized.
- The session presented by 2 women from st. john fisher was excellent in which they discussed early intervention of students using faculty involvement. Brilliant!
- 1. Changing from Satisfaction to Outcomes (presentors from Brandeis University) 2. Minute by Minute: Managing Change in Daily Life (Julianne Messia) 3. Managing in a Time of Change
The keynote speaker's address touched on all of the current issues of interest in academic advising and higher education.

3.4 minute by minute embracing your changing roles. This was an excellent presentation.

3.2 Addicted to Undeclared was great - I enjoyed being about to talk to other folks with a counseling background.

Black Hawk Down: Helicopter Parent Phenomenon

3.5 Getting Your College Career in Gear Elaine Cataletto and Phillip Hogue

Community College Hot Topics

Because of scheduling, I was unable to attend any other presentation beyond mine.

Wait wait don't tell me: Delivering bad news to students

Changing views of faculty advising

Jillian Reading - Social Bookmarking

Wait, Wait was the best one I attended

3.3 Keynote follow-up with Casey Self.

Patrick Cate from New Hampshire - don't remember the name of the session, but his presentation was fantastic in terms of content and presentation style.

2.1 - Appreciative Advising Techniques with Distance Education Students - Jennifer Varney

The technology sessions were valuable (WEB etc.)

Advising Syllabus by Johnson & Wales

Rethinking Faculty Advising

Undeclared students/Addictive behavior - not the correct title but I don't hav the book with me

Addicted to undeclared- Patrick Cate Johnson State College

Black Hawks Down: The Helicopter Parent was fantastic, the others I attended were fair to good compared to the duo who captured peoples' attention at this session.

Appreciative advising, the woman from SNHU.

What is an academic advisor round table discussion

Excelsior College presentation on their database

6.2 Change Agents: Advising in a Union Environment

2.1, Appreciative Advising Techniques with Distance Education Students

4.4 Peer Mentors: Changing the Advising Landscape

8.1 - Black Hawk(s) Down: The Helicopter Parent Phenomenon by Dominick Varney and Julie Loppacher

Using Appreciative Advising with the Distance learner

Social networking - presented by University of Buffalo folks

The keynote was great!

I appreciated them all . . .I liked that there were at least 2 I wanted to attend for each section

Community College Hot Topics...loved it...great opportunity for EVERYONE there to share ideas, programs that work well for them, and to discuss issues within the Community College area. NEED MORE OF THESE!

Wait, Wait Don't Tell Me

3.1 Extreme Makeover; Website Edition

I enjoyed the session about telling students bad news. It was entertaining and informative.

8.1 Black Hawk Down: The Helicopter Phenomenon by Dominick Varney and Julie Loppacher

keynote address was very informative.

I thought that the presentation provided by St. Joseph's College was good. It presented a system for dealing with student's on academic probation and investigating reasons for poor academic performance.

3.5 Getting Your College Career in Gear because we got to hear other advisors discuss their programs and problems in contrast with ours.

the presentation by Ann Wheeler on the self-defeating language of procrastination

The session regarding how to define an advisor. We were allowed to talk to one another and the presenters simply facilitated the session once they realized that it was more valuable for us to get our thoughts out to one another.

PCW2 Pre-Conference Workshop on "Creating Dynamic Programs"

8.3 Changing the self-defeating language of prograstination

3.2 Addicted to Undeclared: A New Way of Approaching Undeclared Students

1.2 First Generation Students

The Pre-Conference session on Universal Design and the session presented by Patrick Cate

3.2 Addicted to Undeclared: A New Way of Approaching Undeclared Students

3.5 Getting your college career in gear
• All were fine. I didn't feel like I walked away with any "a-ha" moments.
• Wait Wait Don't Tell Me (I don't have the number, sorry).
• Helicopter Parents - The two UMaine presenters
• The CFAP Program presentation from the Pace University team AND the Advisement website
to the concurrent sessions
• Added to Undeclared - Plymouth State
• Networking with others
• 4.1
• Taine Vinci - Change Agents - Advising in a Union Environment
• Social Bookmarking: Embracing a Delicious Change in the Organization of Major and Career
Related Websites
• 3.4 Minute by Minute: Embracing Change
• Johnson and Wales University's Utilizing the Advising Syllabus. Materials were wonderful...we
will use them ourselves!!
• 8.4 Advising Veterans: Challenges and Constraints
• The "Hot Topics" forum for Community Colleges was most helpful for me. Made some
professional connections as a result!
• 3.2 Addicted to Undeclared: A New Way of Approaching Undeclared Students, Patrick Cate,
Plymouth State University
• Excelsior College's interactive evaluation system.
• New Advising CD review with Charlie Nutt.
• Addicted to Undeclared--theoretical, would like to see a "how-to" follow-up session.
• I really enjoyed the Community College Hot topics session, enjoyed conversing with colleagues
from CCs and picking up tips and ideas
• Extreme Make Over Website Edition
• 7.4 Embracing Change in Technology: Connecting Distance Students to a Virtual Campus by
Shira Soch, Hem Borromeo, and Jennifer Hummer (Excelsior College)
• I was on the conf. cmte., and unfortunately only attended a couple of events.
• I thought the session titled "Addicted to Undecided" was a great session!
• 3.2: Addicted to Undeclared
• Scenes for Learning and Reflection, What defines an Academic Advisor, Keeping up with the
Jones'
• Lego Robotics
• Addicted to Undeclared
• Social Bookmarking
• It was a presession on programs (Tri-Crown of Programming?) Bentley University.
• Effecting Behavioral change. 7.1
• Programming Preconference with Bentley University. Excellent.
• Casey Sellett's keynote. It was the best keynote I have heard in years. He hit on many of the issues
that we are facing.
• 6.2 Change Agent: Advising in a union environment professional, knowledgeable, informative
• The opening activity/poetry session. That was a great way to talk with colleagues about what we
do in an informal way.
• Extreme webpage design - UMass Boston, I think.

Question 2
Overall, I thought the conference was: Using the following scale, please indicate your evaluation of the
following conference related issues:

2.1 Advance e-mails, publicity, etc.

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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<tr>
<td>2</td>
<td>2</td>
<td>3</td>
<td>50</td>
<td>95</td>
</tr>
<tr>
<td>1.24%</td>
<td>1.86%</td>
<td></td>
<td>(31.06%)</td>
<td></td>
</tr>
<tr>
<td>59.01%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
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</tr>
<tr>
<td><strong>2.2 Conference Check-in</strong></td>
<td>1</td>
<td>5</td>
<td>25</td>
<td>121</td>
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<tr>
<td><strong>2.3 Conference location</strong></td>
<td>2</td>
<td>5</td>
<td>28</td>
<td>116</td>
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<tr>
<td><strong>2.4 Dates of Conference</strong></td>
<td>2</td>
<td>8</td>
<td>43</td>
<td>97</td>
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<tr>
<td><strong>2.5 Facilities</strong></td>
<td>3</td>
<td>8</td>
<td>37</td>
<td>104</td>
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<tr>
<td><strong>2.6 Meals</strong></td>
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<td></td>
<td></td>
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Axio Survey

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<th>N/R</th>
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<td></td>
<td>3</td>
<td>20</td>
<td>95</td>
<td>8</td>
</tr>
<tr>
<td><strong>2.8 Reception</strong></td>
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<td>10</td>
<td>60</td>
<td>44</td>
<td>114</td>
<td>5</td>
</tr>
<tr>
<td><strong>2.9 Preconference Workshops</strong></td>
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<td>5</td>
<td>10</td>
<td>20</td>
<td>114</td>
<td>12</td>
</tr>
<tr>
<td><strong>2.10 Keynote Speaker - Casey Self</strong></td>
<td>4</td>
<td></td>
<td></td>
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<th>N/R</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 (1.24%)</td>
<td>12 (7.45%)</td>
<td>76 (47.2%)</td>
<td>66 (40.99%)</td>
<td>5 (3.11%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td><strong>2.12 Variety of Topics Presented</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 (1.24%)</td>
<td>21 (13.04%)</td>
<td>82 (50.93%)</td>
<td>52 (32.3%)</td>
<td>4 (2.48%)</td>
<td>0 (0%)</td>
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<tr>
<td><strong>2.13 Exhibitor Presentations</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 (3.73%)</td>
<td>29 (18.01%)</td>
<td>42 (26.09%)</td>
<td>22 (13.66%)</td>
<td>55 (34.16%)</td>
<td>7 (4.35%)</td>
</tr>
<tr>
<td><strong>2.14 Hospitality</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 (2.48%)</td>
<td>3 (1.86%)</td>
<td>42 (26.09%)</td>
<td>90 (55.9%)</td>
<td></td>
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### 2.15 Networking Opportunities

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<td>4</td>
<td>2.48%</td>
</tr>
<tr>
<td>Fair</td>
<td>6</td>
<td>3.73%</td>
</tr>
<tr>
<td>Good</td>
<td>60</td>
<td>37.27%</td>
</tr>
<tr>
<td>Excellent</td>
<td>79</td>
<td>49.07%</td>
</tr>
<tr>
<td>NA</td>
<td>12</td>
<td>7.45%</td>
</tr>
<tr>
<td>N/R</td>
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### 2.16 Awards Program

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<tbody>
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<td>1</td>
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<tr>
<td>Fair</td>
<td>10</td>
<td>6.21%</td>
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<tr>
<td>Good</td>
<td>62</td>
<td>38.51%</td>
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<tr>
<td>Excellent</td>
<td>50</td>
<td>31.06%</td>
</tr>
<tr>
<td>NA</td>
<td>35</td>
<td>21.74%</td>
</tr>
<tr>
<td>N/R</td>
<td>3</td>
<td>1.86%</td>
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### 2.17 Length of Conference

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<td>Poor</td>
<td>2</td>
<td>1.24%</td>
</tr>
<tr>
<td>Fair</td>
<td>3</td>
<td>1.86%</td>
</tr>
<tr>
<td>Good</td>
<td>54</td>
<td>33.54%</td>
</tr>
<tr>
<td>Excellent</td>
<td>95</td>
<td>59.01%</td>
</tr>
<tr>
<td>NA</td>
<td>5</td>
<td>3.11%</td>
</tr>
<tr>
<td>N/R</td>
<td>2</td>
<td>1.24%</td>
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</table>

### 2.18 Overall, I thought the conference was:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>2</td>
<td>1.24%</td>
</tr>
<tr>
<td>Fair</td>
<td>8</td>
<td>4.97%</td>
</tr>
<tr>
<td>Good</td>
<td>59</td>
<td>36.65%</td>
</tr>
<tr>
<td>Excellent</td>
<td>86</td>
<td>53.42%</td>
</tr>
<tr>
<td>NA</td>
<td>5</td>
<td>3.11%</td>
</tr>
<tr>
<td>N/R</td>
<td>1</td>
<td>0.62%</td>
</tr>
</tbody>
</table>
### Question 3
How many REGIONAL conferences have you attended before this conference?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>78</td>
<td>(48.45%)</td>
</tr>
<tr>
<td>1-2</td>
<td>34</td>
<td>(21.12%)</td>
</tr>
<tr>
<td>3-4</td>
<td>26</td>
<td>(16.15%)</td>
</tr>
<tr>
<td>5 or more</td>
<td>23</td>
<td>(14.29%)</td>
</tr>
<tr>
<td>N/R</td>
<td>0</td>
<td>(0%)</td>
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</tbody>
</table>

### Question 4
How did you learn of this conference? (Mark all that apply)

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking with a colleague</td>
<td>54</td>
<td>(33.54%)</td>
</tr>
<tr>
<td>E-mail announcement from NACADA</td>
<td>87</td>
<td>(54.04%)</td>
</tr>
<tr>
<td>NACADA Website</td>
<td>65</td>
<td>(40.37%)</td>
</tr>
<tr>
<td>Other:</td>
<td>9</td>
<td>(5.59%)</td>
</tr>
<tr>
<td>N/R</td>
<td>0</td>
<td>(0%)</td>
</tr>
</tbody>
</table>

Other Text:
- National Conference
- No Response
- Saw a sign
- know it comes every year
- Through my institution's recommendation
- National conference in Chicago
- CUNY
- attend regularly
- at National Conference

### Question 5
To what extent did the conference meet your expectations?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>All</td>
<td>41</td>
<td>(25.47%)</td>
</tr>
<tr>
<td>Most</td>
<td>91</td>
<td>(56.52%)</td>
</tr>
<tr>
<td>Some</td>
<td>28</td>
<td>(17.39%)</td>
</tr>
</tbody>
</table>
### Question 6
Which of the following best describes your primary role at your institution?

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<thead>
<tr>
<th>Role</th>
<th>Count</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Faculty Advisor</td>
<td>3</td>
<td>1.86%</td>
</tr>
<tr>
<td>Academic Advisor/Counselor</td>
<td>93</td>
<td>57.76%</td>
</tr>
<tr>
<td>Advising Administrator</td>
<td>29</td>
<td>18.01%</td>
</tr>
<tr>
<td>Administrator with responsibilities over several</td>
<td>26</td>
<td>16.15%</td>
</tr>
<tr>
<td>areas, one of which is advising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate student</td>
<td>5</td>
<td>3.11%</td>
</tr>
<tr>
<td>Institutional position supports advising i.e.</td>
<td>3</td>
<td>1.86%</td>
</tr>
<tr>
<td>Registrar, admissions, financial aid, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Affiliated with a college or university but not</td>
<td>2</td>
<td>1.24%</td>
</tr>
<tr>
<td>in any of the roles previously mentioned</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not affiliated with an institution of higher</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/R</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Question 7
How many years have you been in advising? (as an advisor, administrator, or faculty member)

<table>
<thead>
<tr>
<th>Experience</th>
<th>Count</th>
<th>Percentage</th>
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<tr>
<td>less than 5 years</td>
<td>66</td>
<td>40.99%</td>
</tr>
<tr>
<td>5-10 years</td>
<td>43</td>
<td>26.71%</td>
</tr>
<tr>
<td>11-20 years</td>
<td>31</td>
<td>19.25%</td>
</tr>
<tr>
<td>more than 20 years</td>
<td>20</td>
<td>12.42%</td>
</tr>
<tr>
<td>N/R</td>
<td>1</td>
<td>0.62%</td>
</tr>
</tbody>
</table>

### Question 8
In what ways was this conference valuable to you?

- Networking
- N/A
- It was a good chance to see what other schools are doing and to meet professionals at other institutions.
- I got to meet people from nearby colleges and network with them.
- It provided fresh ideas to try.
- I really enjoyed some of the sessions. Maybe not always for work purposes, sometimes just for personal knowledge.
• It sparked some enthusiasm and interest in moving forward with some plans.
• The networking opportunities as well as some of the presentations - the information was extremely helpful for our advising center.
• made me realize that we are doing a lot with a little, compared to many other institutions
• I was able to meet a lot of wonderful people from both my university and others.
• New material presented in various sessions.
• It broadened my awareness of the advising community. Allowed me to look at my strategies and compare them to other strategies. This actually helped me validate what I do as an advisor.
• It provided comparative perspectives on the structure and delivery of advisement in different institutions with wide variations in student population aspects and majors.
• I learned a lot of techniques, but most of all, it was the networking I did that benefitted me the most.
• Enjoy the opportunity to meet with my peers to discuss issues on each of our campuses and how all are attempting to solve this problem.
• I got to meet many regional colleagues that maybe wouldn't have the resources to attend a national conference. Good networking for local resources. Great value.
• Making connections with other advisers, sharing ideas via formal and informal sessions
• Met some colleagues and some helpful, applicable info from a few sessions.
• First time attendee provided me insight into the organization and meeting people in the academic advising arena. The above mentioned sessions were helpful in allowing myself to rethink assessment, and managing change.
• needed to know more about online advising and the sessions for that topic were informative.
• Provided information and examples of best practice networking opportunities and opportunities to explore definitions of advising at different campuses.
• I’m new to comm colleges, so to meet folks in that same type of institution - also to talk theory and techniques when so often we can get bogged down in the everyday at work
• I met people in similar situations, sharing stories and strategies. As a new advisor, it gave me confidence in my approach to advising and was overall so supportive of our efforts in advising.
• Through the many opportunities I had to hear the perspective of others in the field. That was great because this enabled me to learn, not feel alone in some of the difficulties I face in my role at work, and share my techniques.
• Providing program information that I am able to utilize at my institution.
• Networking
• I enjoyed meeting advisors form other institutions and learning about the different methods.
• Opportunity to discuss issues/trends with professional peers. Opportunity to learn some new approaches to improving our advising services.
• Provided an opportunity to speak with other faculty advisors.
• Learning about models, best practices, and programs already in place at other institutions means that I don't have to re-invent the wheel at my own.
• Always useful to bring together like professionals to share and brainstorm.
• Most of the sessions provided ideas that I can apply to advising programs at my institutions. Touching base with colleagues, who are friendly, enthusiastic, and always thinking of new ideas and adapting to the times.
• Seeing how people from other schools do things.
• It was good to hear how other colleges supported students on probation
• I have been advising for a long time even so I got some new ideas on creating a short survey for our students.
• networking
• I was able to bring back ideas to my home campus about improvement of services. This year's conference was especially helpful in light of the fact that due to budget we are being asked to do more with less.
• Since I work with grad students, it was not of much value
• Good networking opportunity; nice opportunity to connect with colleagues at my own institution; really liked Patrick Cate’s presentation.
• Opportunities to network, opportunities to see outside "our box"/gather new ideas and innovative ways of presenting, and lastly, an opportunity to present at a professional conference.
• Talking with other colleagues. Break from regular work. Professional development.
• sharing/learning from other schools
• I was able to network, get a sense of an academic advising community outside my institution, realize people are presenting and publishing in the field, and think about ways I can contribute to
the field and develop professionally.

- I was looking for new innovative technology based initiatives that might be of value. Networking is always great!
- Sharing what other schools are doing with at-risk, probationary students
- Networking, bring some ideas back to campus
- Bonding with other administrators from my institution.
- Liked how the mix theories in order to try new techniques
- Networking, and seminars were very interesting/thought provoking
- It gave me an idea of what others deal with at private, public and state 2-4 yr institutions. There were a lot of similarities!
- Good meeting other advisors.
- Good info & networking
- as a way to meet colleagues and learn about current topics in advising.
- The networking opportunities were the most valuable. Secondly, the chance to learn more about traditional settings.
- Needed to get away and refocus and advising resposnsibilites/models.
- The networking aspect; meeting Casey and Charlie; learning about ways to get involved in Nacada and make more out of my advising career.
- I was very pleased by the quality of the sessions I attended. It's also always a pleasure to connect with NACADA colleagues.
- Helped me to network with other academic advisors, learn new strategies to use in my work, and become a part of the NACADA family
- The networking opportunities are always the biggest benefit
- Networking opportunities and the information I received from sessions.
- Networking
- I learned about NACADA resources, in particular the certification program which I would like to explore
- In everyway - I learned something to bring back to my institution at each session.
- It was most valuable as a chance to network with others. I find that attending the conferences gives me a boost, revitalizing my work.
- Overview of the academic advising field during tight budgetary and economic times Meeting people in the field of academic advising
- Networking, best practices.
- Meeting other higher education professionals, having the opportunity to give a presentation and learning about issues in academic advising.
- I did my first presentation and it was a great experience!
- Networking with a similar institution
- Great networking opportunities and opportunities to develop leadership potential within NACADA. The breakout sessions were nicely managed and the facilities were great (except for the 1:30 am fire alarm!).
- I gave me important insight into different strategies being utilized in advising, especially in regard to students at risk.
- Helped me keep my finger on the pulse of what is happening with advising
- The conference is absolutely great for morale and a renewal of my sense of professionalism about the job that I do everyday. I also pick up valuable tips, even though I have advising for many years now.
- As a presenter, the opportunity to listen to others comment on our program and develop the presentation is invaluable.
- meeting and networking with colleagues, seeing how other institutions have solved some of the problems I am experiencing
- Networking
- The networking and volunteering were the best parts for me.
- Sharing experiences, questioning my practices, reflection.
- I have been able to utilize methods that I learned in the workshops. I was able to meet new people and learn the diverse array of policies and procedures that other universities have.
- Networking; seminars were motivating and informative.
- Provided opportunity to present the work we have done on making changes at our school. Other sessions affirmed recent decisions and directions taken at our school, so while we didn't get a lot of new info, we did get reinforcement.
- I learned a lot of new information and tools to take with me.
- The conference allows me to explore other options that are available that maybe I was unaware of
before that could help our students and faculty

- I found it helpful to learn about new advising techniques for advisees with specific traits and characteristics.
- Opportunity to network with some many colleagues from around the region
- Energized ideas but mostly just made me feel more connected
- Networking opportunities, brought back some ideas we would like to implement in our office
- Networking
- I am currently redesigning our website, so the presentation on the website was extremely valuable.
- Just to catch a glimpse into the advising world; how to handle the volume of students.
- Some of the sessions and topics were very applicable. Networking opportunities are always nice.
- great networking availability and reflecting of ideas
- Great way to network and get my ideas out there
- This conference provided my co-workers in attendance, most of whom do not meet with each other on a regular basis, with an opportunity to not only network both internally and externally, but also bring back information to share.
- Information that most everyone is in the same place as we are. ;-) Temperature in conference rooms was hot.
- As long as I walk away with at least one new idea to bring back to my campus I consider the conference valuable and this one was. I always find attendance to be professionally renewing and affirming.
- Able to network, get involved in leadership opportunities, brought colleagues to get them involved.
- Networking opportunities, learned insightful information on undeclared students.
- Networking and sharing of ideas
- Networking, as well as seeing how other campuses are using technology.
- Hereing about latest ideas for academic advisement
- The out-of-session networking is always the most valuable.
- Honestly, I thought "I knew it all" but after attending a number of workshops, I realized I had so much more to learn about advising. Also, learned to approach advising from a different perspective. Learned more about myself as well
- Getting a sense of a larger whole, and that our stressors are pretty universal.
- networking, new perspectives on old topics
- To be able to learn what other institutions are doing and learning new techniques.
- I was able to meet a lot of great people and continue to network.
- It gave me the ability to network with other Advisors in other institutions so see if we were on track at our instution, as well as pick up helpful hints from other Advisors.
- The workshops that related to Faculty advising were excellent.
- Networking Energizing experience
- professional development
- This conference gave me interesting ideas and concepts to bring back to my own office.
- The workshops dealing with at risk students. Loved the location.
- Having an opportunity to talk with colleagues, benchmark etc.
- The workshops addressed a better variety of topics than in the past. Most presenters were well versed in the subject area and prepared.
- Networking was the biggest value.
- Again, validating that many institutions struggle with the same issues and many in the field continue to be very dedicated to thier craft.
- Networking, validation on our Student Success Model and new ideas for success for students and academic advisors
- Heard new ideas, connected with community colleges, reaffirmed my love of advising and my understanding of why I do it
- my first presenting experience
- Some very good ideas,met some good people to swap information with

**Question 9**

My recommendations for future conferences include: (topics/speakers/external activities/type/length of sessions, etc.)

- N/A
• It's all about the quality of the presenters. There were some amazing presenters, and there were some great topics (but w/ lackluster presenters).
• It would have been nice to have more presentations on advising at a distance and/or advising adults
• I wish there had been a notice board where participants could have signed up for dinners or evening ventures - to go in groups. That helps to network.
• I recommend more sessions on assessment and that they do not conflict with other exciting topics.
• Appreciative Advising, Strengths-based Academic coaching
• hotel well below expectations. need "real" food(not continental breakfast for ex), no room frig, snacks/coffee on breaks?? Hotel keys didn't work multiple times, closet broke, fire drill & front desk didn't even know it happened
• I felt that time was too short for many of the workshops. I would like to see another day of workshops.
• Advising multigenerational student populations. I might present a paper on the topic.
• Speakers who are not grad students. Perhaps more "seasoned" speakers would be best.
• More time for networking, like how the institutes have 1.5 hrs-2 hrs set aside for working in small groups to problem solve. Bigger presentation rooms (they felt crowded/too small).
• n/a, I thought overall the conference was a good professional development experience
• Sessions for 1) Professional Development of academic advisors 2) Schools that do NOT have retention issues 3) High achieving students 4) Mid-level administrators problem solving sessions 5) Dinner coordination for groups (network)
• advising students with disabilities and as it relates to the new ADAA rules and regulations
• Providing information on successful programs that help attract and retain students Examining issues related to the academic experience, student engagement, and student success
• The luncheon could be planned a little better...ie. quantity of food (and quality).
• NA
• Continue to include and hopefully increase sessions geared specifically for community colleges.
• I wish there had been just one or two more sessions (lengthening the conference)
• More Faculty inclusion for perspective on schools that use the faculty advisement model for retention efforts.
• More sessions on the actual content of an advising session. More about how to motivate and empower at-risk students. Less sessions that simply describe a probation program with no substantial suggestions of how to counsel.
• More info at check-in, e.g. I only heard by chance that parking tickets could be validated, and that there was a coat rack.
• The presenters need to be better prepared and have done some assessment of their programs
• I was extremely disappointed in the quality of the sessions. The majority of the ones I attendend were quite weak in terms of content and expertise of the presenters.
• More distance learning sessions, if possible.
• A little more variety in type of sessions. Have a sign up table for people to meet and network for dinner at area restaurants.
• If possible work in more technology sessions. Web, virtual adviser, marketing advising resource, degree audit enhancements, etc.
• need a dynamic keynote speaker, more active learning sessions--less death by PowerPoint.
• I felt that the sessions were not as great as I had anticipated. Seemed like presenters were unprepared and not enthusiastic about their topics.
• topics related to first time advisors or young professionals dealing with agism
• Keynote speaker sets the stage for a great conference.
• I am from the field of literature where a scholar is allowed to present their paper and then take questions. I was shocked to find people who interrupted me during my presentation.
• more sessions for experienced advisors and how we can continue to learn and grow. More sessions related to diversity-a must. Is these economic times it will be hard to justify expense if I can't clearly articulate learning.
• Most of the participants come from traditional college backgrounds so I found it more difficult to connect with people that could relate to my own experiences.
• Best practices for successful advising models, especially at multiple sites. How to involve advising in orientation sessions.
• A greater focus on distance education tactics
• I think that the current schedule is perfect. We may wish to explore getting an external keynote speaker. I appreciate the financial benefit of having a NACADA officer as speaker but a "name" in
the field may be more inspirational.

- N/A
- More variety of presentations - I presented myself, but found that there was little variety to choose from. Also the location was not good - too far off the beaten path and nothing to do outside of the conference.
- Many of the presenters did not include copies of Power Points because they were going green. However, I feel like everyone there paid for the conference and wanted the information. Maybe you could bring this up to presenters?
- Assessment, Web development, "the paper trail"
- More on adult learners & online courses - distance education
- MORE on Community College Advising...this is a unique and expanding area.
- Offer as much as possible about 2 year colleges, especially issues relating to community colleges
- Advising for Dummies: A How to Conference! Sessions topics could include How to tackle retention as an advisor, advise specific majors. A Conference in NYC/Long Island. A job fair at the regional Conference would be great also!
- I understand that we had to cut back on meal offerings. It would be great if soft drinks could be provided at the reception (each attendee gets one or two tickets for non-alcoholic drinks).
- I have no recommendations for future conferences.
- training, support and development for advising at various institutions; technology and advising; adult advising; holistic, integrated, and developmental advising; collaborative efforts between advising and student support units
- I couldn't help but notice that the sessions that got the highest attendance, were about dealing with difficult students. 8-)
- Consider additional outside special invitees or guests to present.
- a hot topics track throughout the conference
- I would like to see a session devoted to helping advisors to develop their own mission statements and/or action plans for new projects. More of a working group session where we help each other to map out a project.
- Strongly encourage the presenters to include an interactive element. Too many workshops people feel talked "at" rather than "with". I think participants are hungry to be heard and to discuss their views and concerns.
- More hands-on, more case studies. Experiential stuff.
- Encourage presenters to use engaging techniques other than lecturing to the audience. Have appropriate space for all attendees during presentations.
- More information about adult learners.
- I thought this conference was well run and except for the fire drill loved the location
- Thanks to all. Keep up your good work.
- If presenters wish to go green (ie not provide handouts) they should include a website where the info can be found in the course description. We could print them out if needed in advance.
- Greater variety in topics/organized sightseeing trip?
- Administrative workshop --- how to deal with difficult employees, structuring an Advising Center, etc
- None.
- include more distance learning colleges
- More technology sessions
- Attempt to replicate this conference as much as possible. My colleagues and I agree that this was one of the best NACADA Conferences we have attended.
- A snack and/or coffee between sessions and especially in the afternoon. I was famished and had to find the vending machines. More presentations by Community College personnel.
- Continue to have the NACADA president and executive director in attendance. I think it gave the conference validity.
- Enjoyed the roundtable discussion, would like to see more of those. At the League for Innovations conference they had multiple roundtables taking place during each session - maybe somethink on a lesser scale?
- More choice of sessions. The conference was very well scheduled, with a good mix of activities. The hotel was very responsive to all our requests. We need more choices for advisors who work with declared majors.
- It was difficult to understand what regional advisor awardees did to be recognized. Could we have an award for a program initiative? Something that would be documentable, assessable and able to be shared?
We need to 'end' the conference. It just fizzles and I feel bad for the last day sessions. Not sure how to fix it but find a way to end the conference on a high note rather than a drop off. It will help solidify the experience.

Put the keynote with lunch on the middle day, so one-day folks have a better chance of catching it.

time saving techniques while still providing individual attention to students

Shorten the time for lunch on the second day so that the conference ends earlier that day. Four sessions a day can be long.

I thought the conference was great!

Always be sure to have Susan Kolls presenting - her presentations are the best! :) Overall sessions are a good length, and topics vary enough so the choices are good.

Preparing our students for the work force.

Keep up the good work!

N/A

advising athletes, learning styles. well known guest speaker

More diverse topics-- so many are on probation students or struggling students.

I would love a networking session/roundtable on advising students in biomedical and health sciences.

Always a great mix. Perhaps models of institution structures and how advising can impact overall change within these different structures. Length of sessssions/number of sessions and length of conference PERFECT

would love to see us able to move into April for our conferences - less overlap with registration and nicer weather too (it's cold in the northeast!)

At the opening reception, even though you want to have a program, DON'T have seats set up. No one moves about, meets people, etc. More time was needed to just mingle and talk at the large gathering - even if you want programming.

Question 10

Additional comments:

The location was not my favorite one.

The NACADA DVD workshop would have been excellent if not for the media issues (no sound!).

Thank you! I had a wonderful time. I enjoyed meeting so many new people. I look forward to being a presenter in the future!

Congratulations to everyone involved in planning and facilitating the NACADA Region 1 2009 Conference

I was disappointed by the lack of variety in session choices, and some sessions descriptions misrepresented what they were about and the level of expertise of the presenters. I don't know if I'd go to a regional conference again.

Several of the conference presentations I attended were done by young first time presenters and the information was directed more toward the beginning advisor. Please rate sessions for experience-level.

Do not have large tables at the receptions, it doesn't encourage "mingling".

Lots of base level material but lacked upper-level concepts and wholistic approach to advising. Name tags with name, TITLE!, and institution would be extremely helpful and allow for more efficient networking. Some presentors weak.

love this conference. it is well-organized, and the people are wonderful, both the organizers and the attendees.

I really enjoyed the conference. Thank you!

The conference was great and I look forward to attending future conferences.

the fire alarm problem in the hotel was very annoying.

It was a helpful and enjoyable conference.

One or two institutions had two or three different presentations--a little tiring to see the same people presenting. Have a rule about how many times you want the same institution up there. Give opportunities to other presenters.

This survey came out too late. When I left the conference I was full of comments about it, but now I can't remember them. I liked the AV guy.

I have attended a national conference in the past but I liked the smaller forum better. It was easier to talk with others in the smaller arena. In the future I will skip the national conferences and attend the regional ones.

Thanks for continuing to offer these regional and national conferences.
• Thanks.
• Please make sure descriptions of presentations portray their content and emphasis accurately.
• With a slowing economy & budget cuts, site selection (cost rooms, cost registration, distance most participants are willing to travel, cost in conference area (food etc) becomes more critical.
• I will not be renewing my membership next year. I dislike the negative culture of the faculty advisors vs. the professional advisors. I think it is destructive and not productive.
• Very well organized conference. NACADA is a very welcoming organization!
• I am glad to be part of Nacada, and look forward to becoming more involved over the next year.
• You did a great job, Mary. Thank you.
• N/A
• This conference went above and beyond my expectations! It was my first NACADA conference and it was wonderful!
• Facilities were Ok. Internet was very, very slow. Not good when we are in the middle of budget panning, course registration, etc.
• Especially enjoyed the sessions on Addicted to Undeclared, Blackhawk Down: Helicopter Parents, and the Poetry reading...each of which shows the amazing creativity found among professionals in the field of academic advising WONDERFUL.
• I love NACADA and everything it stands for. There is no better feeling than being surrounded by people who are as passionate about working with students as I am!
• Thanks - I just love the NACADA Regional Conference!
• was a little disappointed in the quality and variety of the sessions, but the folks who put together the conference did an outstanding job otherwise! Thank you!
• It was an excellent conference, and I would like to go every year, if I could. Our institution has a lot of advisors and we have to take turns though.
• Because the same college would have different presenters you would run into the same information being presented twice. Excelsior College had two presentations on one day with many of the same topics covered.
• The conference was extremely well-organized and it showed! Great job!
• Thanks for another excellent conference.
• I was disappointed that I was told to supply handouts and materials for 75-100 people and only 3 had signed up for the pre-conference workshop. Seems like a more accurate number could have been provided a couple days in advance.
• None at this time
• I took exception to a product salesman being part of one presentation.
• Always good to have so many sessions and choices. However, some built-in down time would be good. I attended a session at each time slot--didn't want to miss anything--but could really have used a break at some point in the day.
• We walked away with many great ideas to consider implementing on our campus.
• love to come to another conference
• Have water available. (Pitchers and glasses on the tables)
• Had a lot of fun! Thanks for a great experience.
• Thank you to all who made it happen!
• I was NOT impressed with the hotel, but the conference and the city of Saratoga Springs were both great!
• Some of the sessions did not match the descriptions or were so general as to be nearly useless (unless perhaps for first year advisors). I don't know how to counteract that issue, though.
• Thank you for all the effort you put into these conferences and for giving us opportunities to enhance our skills, knowledge, and ability to succeed at our craft.
• As always, I had to choose between 2 sessions at the same time that I wanted to go to. If you could consider repeating some sessions to alleviate this problem too many sessions on Freshman Success Seminar...which we do not have.
• I thought everything was very well organized and that the conference committee did an excellent job.
• Nice job! Can't wait to see you all in Newton...
• Excellent conference, Well conceived and implemented. Congratulations!!
• (from above) It might encourage more innovation and communication across our campuses.
• Its a lot of work. Please know that the membership appreciates it!
• Very well organized, attendees and staff all very friendly. Great experience!
• Due to budget constraints, I attended for only one day (13.5 hour day, with driving) and many others from my office were unable to attend. Affordability is key, and unfortunately the cost of rooms made it prohibitive.
• This was a great conference! Accolades to the conference Cahir and all volunteers!
• Overall, the conference was a great experience! Nice job!
• Include side trips in the area on one of the days. As good as the sessions are the conference lives no time to explore the area where it is located.
• Thanks for another wonderful conference!
• N/A
• This was one of the best conferences I have attended in years. Check-in at the hotel was problematic due to inadequate staff and long lines.
• I heard quite a few people express surprise & disappointment that there were no refreshments between session. I would have voted for it.
• I enjoyed it as always!
• When judging presentations, look at whether they are so specific to that institution that they could never be implemented elsewhere. It makes you stuck in a presentation of ideas you could never used, missing one more applicable.

- End of Survey -

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