Dear NACADA Colleagues,

Aloha and welcome to the Region 9 conference. I look forward to spending the next couple of days with you in amazing Hawaii. With this year’s theme “Ke a‘o ‘ana me ke aloha – Advising with Aloha” attendees will come together and share best practices through pre-conference workshops, concurrent sessions, first-time attendee orientation, and the poster session. In addition, we are excited to have NACADA’s Executive Director, Charlie Nutt, as our Keynote Speaker as well as fabulous exhibitors for you to check out.

A special thank you to co-conference chairs Kiana Shiroma and Rayna Tagalicod and the conference committee. Their outstanding hard work led to the most proposal submissions submitted to any regional conference in NACADA history. This year’s sponsored service project is for Helping Hands Hawaii. Please stop by the registration tables to learn more about this organization and its school supply needs.

I would like to extend my deepest gratitude to the steering committee that I have the pleasure of working with. Please plan to attend the business meeting on Thursday where you will meet these individuals, hear our goals, and learn about ways to get involved in NACADA. We will acknowledge our fantastic award and scholarship winners and share future opportunities. A forum will also be hosted where we want to hear from you, so bring all of your great ideas to this meeting.

I look forward to seeing familiar faces as well as meeting new Region 9 colleagues. Let’s advise with aloha and rise up, come forward, work with unity, honesty, humility, and patience. I hope you will use this conference to network, learn and share ideas, and stay in touch via our social media outlets.

Sincerely,

Valarie Burke

Region 9 Chair
Executive Director of Graduate Student Services
University of Nevada, Las Vegas

Follow us on Social Media
Blog: http://region9nacada.wordpress.com/
Twitter: @region9NACADA
Facebook: https://www.facebook.com/nacada9
Greetings from the 2015 Region 9 Conference Co-Chairs!

ALOHA! On behalf of the conference planning committee, we welcome you to Honolulu, Hawai‘i for the 2015 Region 9 Conference! For the past two years, the conference planning committee has worked tirelessly to bring this conference to you.

Our goals for this conference are to:

• Provide opportunities to share and learn about challenges, strategies, and topics in higher education
• Network with colleagues from various institutions
• Provide ideas and motivation to take back to your institutions and apply to your profession

We are so fortunate to welcome Dr. Charlie Nutt, NACADA Executive Director, as our keynote speaker. Dr. Nutt has an extensive list of accomplishments and experience and we are excited to feature him.

We would like to sincerely thank the conference planning committee for their roles in planning this conference. Their time, hard-work, and dedication made this conference possible.

Lastly, kick back, relax, and enjoy your time at our conference! Don’t forget to also catch some waves and sunrays on the beautiful beaches of Hawai‘i!

Sincerely,

Kiana Shiroma and Rayna Tagalicod
2015 Region 9 Conference Co-Chairs
University of Hawai‘i at Mānoa

Conference Program on Guidebook

• Download the “Guidebook” from the Apple App Store or Google Play or visit http://guidebook.com/getit from your phone’s browser
• Open Guidebook app
• Select “Download/Get your first guide”
  o Select “Scan” and scan the QR code to the right to download our guide; or
  o Search for NACADA and select “NACADA Region 9 Conference 2015”
SESSION EVALUATIONS

If you would like to complete an electronic evaluation of the sessions, you may use the QR code at left or URL below. Please be advised that given the number of sessions offered, there are many session titles to scroll through. You can also submit an electronic evaluation through the Guidebook app (see page 2 for instructions on how to install the Guidebook app). In the session information, there is a direct link to the electronic evaluation.

URL:  http://goo.gl/forms/pdp8CbwWeY

CONFERENCE MISSION STATEMENT

In Hawai‘i, we use the word “aloha” in many ways, which can be used in simple greetings, farewells, and in expressing love. However, the word “aloha” has more meaning; it is our way of life and it holds within itself all one needs to know to interact with others. The following are different ways we communicate “aloha” to our students as well as our fellow colleagues in advising.

A – Ala – to rise up, arise, get up, come forward
L – Lōkahi – working with unity, harmony
O – ‘Oia‘i‘o – truthful honesty, genuine, authentic
H – Ha‘aha’a – humility, humble, modest
A – Ahonui – patient

To begin, we want our students to come in for advising as well as develop during their undergraduate experience (Ala).

In academic advising, we need to work in unity with other colleagues from this state, others states, and around the globe (Lōkahi).

When we see our advisees, we encourage our students to set more reasonable goals and reach responsible decisions by being authentic when we communicate with them (‘Oia‘i‘o).

When we talk to our peers, advisees, and colleagues, we are respectful to each other (Ha‘aha’a).

And as always, we should be patient with our advisees and others. (Ahonui).
REGION 9 STEERING COMMITTEE (2013-2015)

Valarie Burke 2013-2015 Region Chair University of Nevada, Las Vegas
Kiana Shiroma 2015 Conference Co-Chair University of Hawai‘i at Mānoa
Rayna Tagalicod 2015 Conference Co-Chair, Hawai‘i State Liaison University of Hawai‘i at Mānoa
Julian Ledesma 2014 Conference Co-Chair University of California, Berkeley
Rebecca Miller 2014 Conference Co-Chair University of California, Berkeley
Cheryl Tillotson Past Region Chair University of Nevada, Las Vegas
Fanny Cisneros Communication Coordinator University of Southern California
Tricia McCrory Membership and Awards Coordinator University of Nevada, Las Vegas
Allan Taing Budget Coordinator University of California, Riverside
Janet Hollinger Community College Liaison University of Nevada, Las Vegas
Eileen Mansoorian Graduate Student Coordinator University of Southern California
Aimee Melgar Hawai‘i State Liaison Golden Gate University
Toby Spiegel California State Liaison California Southern University
Kurt Dela Cruz Hawai‘i State Liaison University of Hawai‘i at Hilo
Derek Furukawa Nevada State Liaison University of Nevada, Reno
Jeff Peters Nevada State Liaison University of Nevada, Las Vegas
Avi Rosenzweig Member-At-Large University of California, Berkeley
Heather Hatch Member-At-Large University of Nevada, Las Vegas
Sean Nemeth 2016 Conference Co-Chair Brandman University
Don Scott 2016 Conference Co-Chair Brandman University

2015 REGION 9 AWARD WINNERS

Excellence in Advising:
Administrator Role
Marilee Ching, Brigham Young University - Hawaii
Stephanie Kraft-Terry, University of Hawai‘i at Mānoa
Tricia McCrory, University of Las Vegas
Toby Spiegel, California Southern University
Primary Role
Selyna Beverly, California State Polytechnic University
Courtney Chung, California College of the Arts
Marjorie Ensor, University of California, Berkeley
Sara Solloway, University of San Francisco

Graduate Student Scholarship
Daisy Chavez, California Polytechnic State University
Natasha Montabello, University of Nevada, Reno
2014 NATIONAL AWARD WINNERS FROM REGION 9

Advising Technology Innovation Award
*Bridget Driscoll*, California State University, Fullerton

Outstanding Advising Award – Faculty Academic Advising
*Margaret C. Jefferson*, California State University, Los Angeles

2015 REGION 9 CONFERENCE STEERING COMMITTEE

**Budget and Finance**
*Jennifer Custodio*
*Lynn Koyamatsu*

**Corporate Sponsors and Exhibits**
*Nanette Miles*
*Lisa Kitagawa-Akagi*
*Merle Koury*
*Denise Nakaoka*

**Evaluations**
*Matt Eng*
*Nicole Iwasaki*
*Rikki Mitsunaga*
*Lehua Nishimura*
*Ken Tokuno*
*Lisa Wong*

**Keynote Speaker**
*Niki Libarios*
*Ruth Bingham*
*Merle Koury*
*Kathleen Normandin*

**Program**
*Megan Terawaki*
*Ruth Bingham*
*Alyssa Kapaona*
*Merle Koury*
*Kathleen Normandin*

**Proposal Selection**
*Ryoko Sekiguchi*
*Lisa Wong*
*Megumi Makino-Kanehiro*
*Dawn Nishida*
*Julie Terlaje*
*Ken Tokuno*

**Registration**
*Lynn Koyamatsu*
*Nicole Iwasaki*
*Melissa Jones*
*Alyssa Kapaona*
*Megumi Makino-Kanehiro*
*Nanette Miles*
*Dawn Nishida*
*Velma Panlasigui*
*Ryoko Sekiguchi*

**Social Events**
*Julie Terlaje*
*Jennifer Brown*
*Lisa Kitagawa-Akagi*

**Travel Arrangements**
*Stephanie Kraft-Terry*
*Jennifer Custodio*
*Joseph Menor*

**Volunteers and Hospitality**
*Jennifer Brown*
*Denise Abara*
*Lisa Kitagawa-Akagi*
*Julie Terlaje*

**Website Development and Social Media**
*Reid Kuioka*
*Matt Eng*

*Italics indicates subcommittee chair(s)*

In loving memory of
Jenny Matsuda,
Director of Academics,
Student-Athlete Academic Services, University of Hawai‘i at Mānoa
KEYNOTE SPEAKER: CHARLIE L. NUTT

Charlie L. Nutt was appointed as the Executive Director of the National Academic Advising Association in October 2007. Prior to this he served as the Associate Director of the Association for five years. Additionally, he was also Vice President for Student Development Services at Coastal Georgia Community College for nine years and Assistant Professor of English/Director of Advisement and Orientation for six years. He received his A.A. from Brunswick College, B.S.Ed. from the University of Georgia, M.Ed. and Ed.D. in Higher Educational Leadership from Georgia Southern University.

Nutt has had vast experience in education. In addition to his fifteen years as a teacher and administrator at Coastal Georgia Community College, where he originated the college advisement center and orientation program that was awarded a Certificate of Merit by NACADA in 1995, he has taught English in grades 9-12, served as a department chair and assistant principal in a high school, served as Director of Development and Admission at a private K-12 institution. Presently, he teaches graduate courses in the College of Education in the Department of Counseling and Educational Psychology. He has also been instrumental in the development of the NACADA/K-State graduate certificate in academic advising and several other NACADA professional development initiatives.

He served as conference chair for the 1994 Region IV Regional Conference and served on the NACADA Executive Board as Region IV Representative 1994-1996 and as Chair of the Two-Year College Commission 1996-99. He has served on the NACADA Awards Committee for five years and on several other ad hoc committees as appointed by the President. He was the national conference chair for the NACADA 2000 Conference in Orlando and served as President-Elect of NACADA for 2001-2002. He was the 2001 recipient of the NACADA Pacesetter Award. He also authored a chapter in the NACADA/Jossey-Bass handbook published in Fall 2000, a chapter in the NACADA monograph Advisor Training: Exemplary Practices in the Development of Advisor Skills, and co-authored the NACADA Advising Assessment Guide.

Nutt has presented at numerous state, regional, and national conferences on the topics of student success, academic advising, institutional effectiveness and assessment, retention, and advisor training and development. In addition, he has worked with numerous colleges and universities in conducting an evaluation or audit of their advising and student services programs as well as serving as a keynote speaker for in-service programs and conducting faculty training programs on many campuses.
The 2015 NACADA Region 9 service project will be supporting Helping Hands Hawai‘i’s Ready to Learn program (R2L).

Helping Hands Hawai‘i connects individuals, families and organizations with essential human and material resources and is a vital lifeline for our community. Through the variety of programs, Helping Hands Hawai‘i provides a full continuum of care and helps people overcome obstacles, like homelessness, mental illness and substance abuse. Through strong partnerships with local social service providers and innovative approaches, Helping Hands Hawai‘i strengthens our community by enhancing the quality of people’s lives.

The organization’s R2L program provides school supplies to Hawai‘i’s keiki (children) from Grades K-12. We encourage all to donate various school supplies or to make a monetary donation.

Requested supplies include crayons, scissors, glue, folder paper, composition books, spiral notebooks, pencils/pens, rulers, calculators, portfolios, 2-inch 3-ring binders, and backpacks. A small monetary donation of $8 can fill one backpack with basic supplies for a child in need.

Donations will be collected near the registration tables at the Ala Moana Hotel. If you would like a receipt for tax purposes, please bring your receipt for the items you purchased.

Check out the following link for more detailed information:
http://helpinghandshawaii.org/programs/community-clearinghouse/ready-to-learn/

Connect with Helping Hands Hawai‘i
Telephone:  (808) 536-7234
Email:       hhh@helpinghandshawaii.org
Twitter:     @HelpingHandsHI
Facebook:    https://www.facebook.com/helpinghandshawaii
# CONFERENCE AT A GLANCE

## Wednesday, March 4, 2015

<table>
<thead>
<tr>
<th>Time</th>
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<th>Location</th>
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<tr>
<td>09:00 AM – 05:00 PM:</td>
<td>Check-In</td>
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<td>Hibiscus Foyer</td>
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<tr>
<td>10:00 AM – 12:30 PM:</td>
<td><strong>Pre-Conference Workshop Session I</strong></td>
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<td>Best Advisor Forward: Identifying, Affirming and Developing Your</td>
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<td>Professional Strengths</td>
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<td>The Road to Self-Care, a Journey to C.A.R.E.-a-Lot</td>
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<td>TAP Into Our Ohana: Transfer Advising Programs With The Spirit of</td>
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<td>Pakalana / Anthurium</td>
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<td>Aloha</td>
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<td>Don’t Leave Your Students Stranded on an Island! Increase Graduation</td>
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<td>Ilima</td>
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<td>Rates Through Aloha (Orientation) and Advising</td>
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<tr>
<td>12:30 PM – 01:30 PM:</td>
<td><strong>Pre-Conference Workshop Session II</strong></td>
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<td>01:30 PM – 04:00 PM:</td>
<td>Developing Independent, Successful Learners: Design a Peer Mentor</td>
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<td>Fostering Unity: Developing an Institutional Advisor Training and</td>
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<td>Really? Mandatory Advising? Can We Do That?!</td>
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<td>Pakalana / Anthurium</td>
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<td>What’s Next? Career &amp; Life Exploration for Experienced Advisors</td>
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<td>04:30 PM – 06:00 PM:</td>
<td><strong>Welcome Reception</strong></td>
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## Thursday, March 5, 2015: Spirit Day (wear gear representing your institution!)

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<td>07:00 AM – 12:30 PM:</td>
<td>Check-In</td>
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<td>Hibiscus Foyer</td>
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<td>07:30 AM – 09:00 AM:</td>
<td>Continental Breakfast</td>
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<td>Hibiscus Ballroom</td>
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<td>07:30 AM – 08:45 AM:</td>
<td><strong>Poster Sessions</strong></td>
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<td>Ingredients for Creating an Effective Peer Advisor Mentoring Team for</td>
<td>114</td>
<td>Hibiscus Ballroom</td>
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<td>Undecided Students</td>
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<td>MAJORS FAIR: How to Guide</td>
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<td>Emphasizing Aloha: It’s Time to Educate Parents of High School Students</td>
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<td>About College</td>
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<td>Neighborly Advising: Enhancing Lokahi Through Partnership with a Local</td>
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<td>Community College to Promote STEM Transfer Student Success</td>
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<td>Coaching At-Risk STEM Students to Ala: Students Empowering Students</td>
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<td>to Achieve Academic Success</td>
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<td>Ok, I’m here, now what? Using an electronic advising tool to support</td>
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<td>prehealth students in their undergraduate years</td>
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<td>Ho ‘okō ‘ana (Successful Students Post Academic Disqualification:</td>
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<td>Gaining ‘ike Kūhohonu (Insight)</td>
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<td>Lokahi! How collaborating with faculty advisors help first time freshmen</td>
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<td>make sound course selection in their second semester and beyond!</td>
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<td>Aaaah! I’m transferring: Ka’ie’ie Pathway Program Assisting Students</td>
<td>334</td>
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<td>through the Transition</td>
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<td>Foster Youth in College: Sharing Stories of Strength</td>
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<td>09:00 AM – 09:50 AM:</td>
<td><strong>Concurrent Session I</strong></td>
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<td>‘Imi ‘ike (To seek knowledge): Unlocking Potential, Acknowledging</td>
<td>240</td>
<td>Carnation</td>
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<td>Weaknesses, and Navigating the Career and Major Exploration Process by</td>
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<td>Discovering Your True Colors</td>
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<td>Building Resilience in Students in Higher Education</td>
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<td>10:00 AM – 10:50 AM</td>
<td>On-campus and Online Advising: How to Use the Best of Both to Enhance the Advising Experience</td>
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<td>Supporting Student Career Planning</td>
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<td>No money? No problem! Maintaining High Morale within your Hui (Team)</td>
<td>Ilima</td>
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<td>Aloha Sophomores: Best Practices for Sophomore Success</td>
<td>Hibiscus Ballroom</td>
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<td>Advisors: Discover your Aloha with NACADA in the Emerging Leader Program!</td>
<td>Garden Lanai</td>
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<td>Concurrent Session II</td>
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<td>10:00 AM – 10:50 AM</td>
<td>Professional Refresh (Your Career Shift-F5)</td>
<td>Carnation</td>
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<td>Strengthening Our Advising Ohana: Introducing the Advancing Practice Professional Development Program</td>
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<td>Students Path to Success and Their Self-perceived Challenges</td>
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<td>Theoretical and Practical Approaches to Advising Student-Athletes</td>
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<td>Should Academic Advisors say “Aloha” to Recruitment Events?</td>
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<td>Career Advising 101</td>
<td>Hibiscus Ballroom</td>
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<td>A ole pau ka i ke i ka halau ho o kahi - Not all knowledge is taught in the same classroom: Strategies from Peer Advisor Student Coordinators</td>
<td>Garden Lanai</td>
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<td>11:00 AM – 11:50 AM</td>
<td>Operation Green Zone: Creating Inclusive Spaces for Student-Veterans on Campus</td>
<td>Carnation</td>
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<td>Advising First Generation Business Students</td>
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<td>The Undecided Community College Student: “I Want To Transfer To Earn A Bachelor’s Degree But I Don’t Know What To Major In!”</td>
<td>Pakalana</td>
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<td>The Four Fishes: An Island Perspective Designed to Enhance Your Advising Practice</td>
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<td>Where’s the Aloha? De-Stigmatizing the Helicopter Parent</td>
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<td>Aloha of Professional Development: Launching the Profession of Academic Advising</td>
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<td>Success via Support: The implementation of peer mentorship in academic probation programming</td>
<td>Garden Lanai</td>
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<td>12:15 PM – 02:00 PM</td>
<td>Keynote Lunch and Business Meeting</td>
<td>Hibiscus Ballroom</td>
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<td>Concurrent Session IV</td>
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<td>02:00 PM – 02:50 PM</td>
<td>Empowering and Transforming Students Through a Peer Tutoring Program</td>
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<td>Selecting a Career: A Struggle Between What Parents Want and What Students Want</td>
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<td>Holistic Advising for Undecided EOP First Generation Latina/o Students</td>
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<td>Locus of What? Locus of Control: Advisors, Advisees and Responsibility</td>
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<td>Extending Aloha Outside of the Office: The Importance of an Advisor Campus Presence</td>
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<td>Building A Student Services Model for Transfer Student Success</td>
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<td>Hello and Goodbye: How Exit Surveys Can Help Improve Services for Current Students</td>
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<td>Concurrent Session V</td>
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<td>03:00 PM – 03:50 PM</td>
<td>Supporting Student Success – Strength’s Based Assessment and Academic Advising: An Overview and Conversation</td>
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<td>Providing Support to International Students in American Public Institutions of Higher Education: Administrative Attitudes, Policies, and Priorities for Support Services</td>
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<td>My Voice Matters: Exploring the Effectiveness of a Community College Student Support Program</td>
<td>Pakalana</td>
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<td>Achieving the Right Balance as a Faculty Advisor: Advising Students Versus Referring Them to Other Resources</td>
<td>Anthurium</td>
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### Thursday, March 5, 2015: Spirit Day (wear gear representing your institution!)

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### Friday, March 6, 2015

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## SESSION ABSTRACTS

### Pre-Conference Workshop Session I: 10:00 AM – 12:30 PM

**Best Advisor Forward: Identifying, Affirming and Developing Your Professional Strengths**  
**Presenters:** Elizabeth Wilcox, University of California, Berkeley  
Susan Hagstrom, University of California, Berkeley  
**Location, Session #:** Carnation, 215  

Need an opportunity to consider where your career is going? A moment to remember what drew you to advising? This workshop will provide the space to consider your core advising values, affirm your unique gifts and accomplishments, reflect on your professional identity, and envision and plan for your future. This highly interactive workshop will walk you through a series of reflective questions designed to help you reconnect with what motivates and inspires your advising practice, identify your unique strengths and talents, and develop a plan for continuous professional growth and improvement. You will leave with a personal action plan that maximizes use of opportunities and resources that support your ongoing professional development.

**The Road to Self-Care, a Journey to C.A.R.E.-a-Lot**  
**Presenter:** LaShonda King, University of California, Berkeley  
**Location, Session #:** Plumeria, 349  

Everyone is a caregiver to someone! How do we practice or manage Self-Care? The nature of being a Professional Adviser often brings a decrease in adequate Self-Care and personal balance. Advisers keep up with ‘high touch advising’ and growing needs (demands) of those we serve, and balance personal responsibilities. This can lead to increased stress, adverse physical, mental and even financial consequences. The Road to Self-Care, a Journey...
to C.A.R.E.-a-Lot is informative, enlightening, thought-provoking, interactive, and empowering! This Care Bears themed presentation is engaging, creative, and practical. An energetic presenter, group discussions and activities, and self-reflection, will empower participants to develop a better understanding of their own Journey and collect tools and a personal map to C.A.R.E.-a-Lot!

TAP Into Our Ohana: Transfer Advising Programs With The Spirit of Aloha
Presenters: Jackie Duerr, California Polytechnic State University, San Luis Obispo
Greg Roldan, California Polytechnic State University, San Luis Obispo
Location, Session #: Pakalana/Anthurium, 86

In the world of student affairs where the hot topic of today is retention, the universities tend to primarily focus on first-time freshmen. However, there is a forgotten population within transfer students, whose needs are more diverse. Utilizing qualitative and quantitative assessments and collaborative efforts, the College of Engineering created Transfer Advising Program (TAP) to increase the retention and graduation rates of transfer students by easing the transition to Cal Poly. With programming which enhances academic, social and professional growth, TAP’s goal is to strengthen Cal Poly’s ohana (family), so no one is left behind or forgotten.

Don’t Leave Your Students Stranded on an Island! Increase Graduation Rates Through Aloha (Orientation) and Advising
Presenter: Amy Carter, California Polytechnic State University, San Luis Obispo
Location, Session #: Ilima, 183

Are you searching for ways to empower your students to take control of their academic planning so they can maximize their experiences? Discover the benefits of implementing a 1-unit course designed to orient and advise new freshmen in a large lecture format. With a direct correlation to increased graduation rates, this course includes an orientation to academic areas, exploration of strengths and interests as they relate to careers, peer mentoring, registration strategies, and building out a customized 4-year advising plan via an interactive flowchart so that new students can plan ahead and maximize their college experience. Tools provided in this workshop can be applied to orientation courses of any size, or within advising workshops for implementation on your campus right away.

NACADA Orientation for First-Time Attendees: 12:30 PM – 01:30 PM
Presenters: Charlie Nutt, NACADA Executive Director
JP Regalado, NACADA President
Valarie Burke, Region 9 Chair
Location: Carnation

On your campus, you know the value of orientation for new students is to be involved early with each other and begin to build lasting connections to the campus. If this is your first time at this regional conference, attending our NACADA Orientation is REQUIRED! Come meet new members, as well as members of the NACADA leadership, and learn about the exciting association of which you are now apart.
Pre-Conference Workshop Session II: 01:30 PM – 04:00 PM

Developing Independent, Successful Learners: Design a Peer Mentor Program
Presenters: Courtney Tsumoto, University of Hawai‘i at Mānoa
Sarah Gelb, University of Hawai‘i at Mānoa
Location, Session #: Carnation, 312
How do you build an effective peer mentor program to elicit successful student learners? This presentation will highlight the use of a peer-mentoring program to enhance collegiate learning and study skills. The Student-Athlete Academic Services (SAAS) at the University of Hawai‘i at Mānoa implemented an academic peer-mentoring program, targeting the development of universal life-skills and learning strategies including: reading, writing, note-taking, test-taking, and time-management with applicability to present and future coursework. The presenters will explore the success of this model with a diverse multi-cultural student population while providing practical tips, comprehensive tools, adaptable resources and turn-key solutions to build an impactful peer-mentor program on your campus. Throughout the presentation, you will engage in hands-on activities to design your own peer-mentor program.

Fostering Unity: Developing an Institutional Advisor Training and Certification Program
Presenters: Wade Oliver, Utah Valley University
Clint Moser, Utah Valley University
Shalece Nuttall, Utah Valley University
Location, Session #: Plumeria, 311
As a part of its commitment to first-rate academic advising, Utah Valley University (UVU) has collaborated with training industry professionals to design and implement a thorough Academic Advisor Training and Certification program. This session will include an overview of UVU’s program, walk participants through the detailed process used in creating such a program, and empower participants to be able to apply these principles at their own institutions. While the content of a training and certification program will most certainly vary from institution to institution, the principles of development are applicable nearly anywhere. There will be ample time for discussion and to answer questions of session participants.

Really? Mandatory Advising? Can We Do That?!?
Presenter: Joshua Loudon, California State University, Fullerton
Location, Session #: Pakalana/Anthurium, 208
“I am really glad I came!” “It was a wakeup call!” “I feel prepared and confident with my graduation plan.” These are comments from a few of the 3,200 students who attended a 2014 pilot mandatory advising workshop at California State University, Fullerton. Many institutions struggle with the idea and logistics of mandating advising for their students, but with institutional research and campus-wide collaboration, students at CSUF nearing graduation candidacy will now avoid delayed graduation dates, and instead pursue career or post-graduate opportunities on time. Participants of this interactive presentation will explore the best practices learned from the CSUF pilot study and begin their own plan to develop, implement and assess a mandatory advising study to meet their institution’s needs.
What’s Next? Career & Life Exploration for Experienced Advisors
Presenter: Susan Hagstrom, University of California Berkeley
Location, Session #: Ilima, 238

Been working in the field of advising or student affairs for 15 or more years? Ready for a change but not sure what you want to do next? Whether you would like to discover more satisfaction in your current job, explore new career possibilities, or prepare for your transition from full-time employment to so-called “retirement,” you are invited to join us for this self-reflective, fun, and interactive workshop designed to help you identify your priorities and values, clarify goals and passions, and explore your future direction. Activities include mapping the stepping stones along your career path (including highs and lows), identifying your wildest dreams, envisioning your future, reflecting upon your legacy, and creating a simple “what’s next” plan.

Welcome Reception: 04:30 PM – 06:00 PM
Emcees: Leon Florendo, Leeward Community College
        Niki Libarios, Ph.D., University of Hawai‘i at Mānoa
Speakers: Valarie Burke, Region 9 Chair, University of Nevada, Las Vegas
          Kiana Shiroma, Ph.D., 2015 Region 9 Conference Co-Chair, University of Hawai‘i at Mānoa
          Rayna Tagalicod, 2015 Region 9 Conference Co-Chair, University of Hawai‘i at Mānoa
Music: Lalamilo
Location: Hibiscus Ballroom

Thursday, March 5, 2015

Poster Sessions in the Hibiscus Ballroom: 07:30 AM – 08:45 AM

Ingredients for Creating an Effective Peer Advisor Mentoring Team for Undecided Students
Presenter: Claudia Richarte, California State University Northridge
Session #: 114

Through discussion and reflection, this presentation will explore the importance of acquiring and maintaining a Peer Advisor Mentor Program. By utilizing Peer Advisor Mentors, incoming undecided/undeclared first year students will experience advising sessions by using holistic student advisement, mentoring on the run, The Early Warning System, as well as career services. In order to provide the services needed, the program includes extensive training and preparation to aid the Peer Advisor Mentors in guiding first year students to develop academic plans that are compatible with their abilities and interests. They will aid students in understanding CSUN academic policies and assist them in the transitioning to one of the eight colleges and aid them in overall student retention and persistence.
MAJORS FAIR: How to Guide
Presenter: Hector Carrillo, Jonathan Martinez, California State University Northridge
Session #: 195

A Majors Fair is designed to assist students needing to know more about a variety of academic programs with the focus on majors. It provides students the opportunity to obtain information on decision-making and meet with department representatives and advisors along with a select number of student service departments. It is also a great opportunity for students who have already determined a major to explore minors and experiential education options. Learn how to create, plan, and coordinate a Majors Fair. Topics covered will include establishing a budget and how to obtain sponsorships/donations, how to choose a theme and incorporating that into an effective marketing plan, logistics including selecting a location and department liaisons, and event day planning (task list, surveys, food, and giveaway prizes).

Emphasizing Aloha: It’s Time to Educate Parents of High School Students About College
Presenter: Aqueelah Thompson, University of Nevada Reno
Session #: 341

How many of you are tired of helicopter/bulldozer parents? I am! Why haven’t we figured out a way to handle this sooner? Like educate them BEFORE their students arrive on our campuses? Through collaboration with high school counselors we have accepted the challenge and designed a program to provide parents and students with processes for applying to college, debunk common myths, and equip them with strategies they can use as parents to assist in their student’s success. And we did not forget about the students’ responsibility so we also provide them with tools to begin their journey of independence. This presentation will explore one institution’s approach to outreach, educate, and empower parents and students.

Neighborly Advising: Enhancing Lokahi Through Partnership with a Local Community College to Promote STEM Transfer Student Success
Presenters: Jackie Duerr, California Polytechnic State University, San Luis Obispo
Meghan Farrier-Nolan, California Polytechnic State University, San Luis Obispo
Gina Salazar, California Polytechnic State University, San Luis Obispo
Theresa Cardenas, California Polytechnic State University, San Luis Obispo
Session #: 202

Many orientation programs focus on freshmen success; therefore, transfer student adaptation to the university is often overlooked, causing these students to feel lost during their first term. This session will showcase a program developed for incoming transfer students focusing on first-year struggles. This workshop will engage advisors from 4-year institutions on key transitional components for STEM majors such as: campus resources, peer support networks, early identification of personal and academic conflicts and scheduling assistance. Participants will leave with ideas of how to partner with advisors from local community colleges and how to develop a similar transfer program for their campus.
**Coaching At-Risk STEM Students to Ala: Students Empowering Students to Achieve Academic Success**

Presenters:  
Kristi Weddige, California Polytechnic State University, San Luis Obispo  
Anya Bergman, California Polytechnic State University, San Luis Obispo

Session #: 207

Ever faced students who were at-risk of not graduating? Did those students require help overcoming academic obstacles that could have been addressed long ago? In our quest for a better way to address the needs of our at-risk population we discovered academic coaching. Our strengths-based academic peer coaching model provides a way to empower first and second year students to learn academic strategies to be successful throughout their college years. This presentation will explain the development of our College of Science and Math Academic Success Peer Coaching Program, and provide an overview of the individual components used to achieve the program’s objectives. Sample materials will be provided that attendees can take and adapt for their own needs.

**Ok, I’m here, now what? Using an electronic advising tool to support prehealth students in their undergraduate years**

Presenters:  
Amber Caracol, Chaminade University of Honolulu  
Justin Crowley, AdviseStream/Carnegie Mellon University

Session #: 209

Chaminade University of Honolulu, one of America’s most diverse colleges, serves a high proportion of people from backgrounds underrepresented in medicine and health professions. Given this demographic, we have sought ways to effectively communicate strategies for success at the undergraduate level to students who often do not have a family history of work in the health professions. To this end, we are using an academic advising platform that has a product specialized for health professions advising. This tool enables archiving of past experience, proactive planning, and increased interaction between students and advisors, as well as streamlined output of information to e-folio and applications.

**Ho ‘okō‘ana (Successful) Students Post Academic Disqualification: Gaining ‘Ike Kūhohonu (Insight)**

Presenters:  
Jennifer Osborne, California State University Long Beach  
Boualoy Dayton, California State University Long Beach

Session #: 221

Students who have achieved academic Ho ‘oko ‘ana (success) after reinstatement are largely overlooked in higher education, yet every semester students within universities across the US seek guidance and readmission/reinstatement. Studies on academic Ho ‘oko ‘ana (success) and the experiences of reinstated students are fewer and less informative compared with the studies of students on academic probation and those at-risk. This presentation is a summary of dissertation results that will explore the experiences of 16 reinstated students who persisted to graduation and the barriers or contributing factors that they felt influenced their Ho ‘oko ‘ana (success) through the lens of Schlossberg’s transition theory.
Lokahi! How collaborating with faculty advisors help first time freshmen make sound course selection in their second semester and beyond!
Presenter: Gabby Garcia, Chapman University
Session #: 320

When meeting with first year freshmen, do they seem puzzled about spring registration? Do they know who their faculty advisor is? A focus of Chapman University’s mission is to provide students with a personalized education. A goal of the Academic Advising Center is to provide comprehensive advising for all first year students. To ensure that the university’s mission and our center’s goals are both being met, we began to collaborate with faculty advisors in providing students the information regarding spring registration and four year planning. We implemented small group advising workshops called MAP (My Academic Planning) for first year freshmen during the fall semester and helped them become active participants in their academic planning. In this poster session, participants will see examples of the materials used in the workshops.

Aaaah! I’m transferring: Kaʻieʻie Pathway Program Assisting Students through the Transition
Presenters: Jennifer Brown, University of Hawai‘i at Mānoa
Melissa Jones, University of Hawai‘i at Mānoa
Nicole Iwasaki, University of Hawai‘i at Mānoa
Session #: 334

As more students begin their academic journey at community colleges prior to attending a four-year university, it is important to establish a smooth transfer process. This poster session will provide an overview of the psychological stressors that students experience with the transition process from a two-year community college to a four-year institution. To address these factors and ease student transition, the Kaʻieʻie Pathway Program was developed as a partnership between the University of Hawai‘i at Mānoa and four UH community college campuses in the system. This session will provide a program overview and insight into the transfer student population.

Foster Youth in College: Sharing Stories of Strength
Presenter: Lael Adediji, California State University East Bay
Session #: 348

With fewer than 5% of foster youth attaining college degrees, research into this population is critical. With hardships based on mental health, housing, and finances among others, their voices need to be heard to better understand their needs and factors that contribute to or inhibit their success. In Summer 2014, the coordinator for a foster youth support program at the research institution worked on a project with a program student participant to do just this. This presentation will share the results of a qualitative study of foster youth in college, examining their strengths, challenges, and experiences both in foster care and in post-secondary education.
Concurrent Session I: 09:00 AM – 09:50 AM

‘Imi ‘iike (To seek knowledge): Unlocking Potential, Acknowledging Weaknesses, and Navigating the Career and Major Exploration Process by Discovering Your True Colors
Presenter: Katie Tuisaloo, University of Hawai‘i at Mānoa
Location, Session #: Carnation, 240

Students are enrolling into higher education to pursue the promise of a successful future. Unfortunately, they do not always know what they want to do to get there. Advisors are frequently faced with navigating through the major and exploration process. Attendees will gain a practical and empirically supported tool to provide depth to the decision making process. The “true colors” test will reveal students’ motivations, characteristics, and mannerisms with respect to learning styles, priorities, and values at work. The test is well-rounded and will also reveal areas for growth. Upon completion of the presentation participants will take the test and receive individual results. Training will include the overview of the integration into a group freshmen advising session which can be implemented at home institutions.

Building Resilience in Students in Higher Education
Presenter: Jessica Anderson, Stanford University
Location, Session #: Plumeria, 182

Building Resilience in Students in Higher Education is a presentation that outlines the methods used by The Resilience Project at Stanford University to change campus climate around academic setbacks, personal hardship, rejection, and failure. This presentation details the ways in which existing and emerging research, advising, programming, and video curation have supported students in the development of resilience throughout their undergraduate careers. Attendees will be able to learn information about resilience that may inform their advising and discover new strategies for motivating the students they serve.

On-campus and Online Advising: How to Use the Best of Both to Enhance the Advising Experience
Presenters: Farifteh Shahbazian, California State University Fullerton
Marina Zarate, California State University Fullerton
Location, Session #: Pakalana, 28

As the number of online degree programs continues to grow, advisors are expected to follow the trend of utilizing innovative technological strategies to reach students. However, many struggle to determine the best practices for integrating on-campus and online advising. This presentation will explore the implications of combining on-campus and online advising methods by addressing research, practice, and examples of cross-collaboration at the Mihaylo College of Business and Economics at California State University, Fullerton. Participants will be empowered to take on the challenge of embracing new modes of advising, collaborating across departments to integrate new skills and concepts, and to be patient with themselves and students in adapting to a changing set of best practices.
Supporting Student Career Planning
Presenter: Cristina Rojas, University of California Berkeley
Location, Session #: Anthurium, 328
In order to support the career development process of Sociology students, our advising staff offers a course titled Career Planning for Sociology Majors. This workshop will introduce you to why we decided to offer this course, course content and assignments, and evaluation responses from students who participated in the course. Not only will participants be able to learn from one department’s experience with offering a career development course, but we will also open up the opportunity for attendees to share some of their own best practices about how they support the career development of their students.

No money? No problem! Maintaining High Morale within your Hui (Team)
Presenters: Jennifer Wong, University of Southern California
Cynthia Martinez, University of Southern California
Annie Mateen, University of Southern California
JaBari Brown, University of Southern California
Sarah Holdren, University of Southern California
Location, Session #: Ilima, 31
Reorganization, staff layoff, budget cuts and doing more with less—Does this sound like a department that would have high team morale? This presentation will examine the challenges that academic advisement teams face when dealing with low morale in the workplace and will explore creative monetary and non-monetary options to increase morale within their departments. Based on the approaches implemented by the USC Annenberg Advisement team, participants will learn how to create a positive workplace within a controlled environment, manage workloads, build positive interpersonal relationships amongst staff, and be given examples of ways to recognize achievements of staff members.

Aloha Sophomores: Best Practices for Sophomore Success
Presenters: Armineh Dereghishian, University of Southern California
Briana Weiland, University of Southern California
Octavio Avila, University of Southern California
Location, Session #: Hibiscus Ballroom, 324
With institutions nationwide focusing programming, personnel, and funds towards first year college success programs, less attention is paid to second year students and sustaining their academic growth. The National Resource Center for The First-Year Experience and Student in Transition found that second year students oftentimes feel invisible because they no longer qualify for support programs. This is a vital time when students are making important decisions regarding their academic plan, but feel neglected, frustrated, and question their decision to stay in college. Campuses need to start talking about how to support this population and help them persist in college. Join us for a presentation by representatives from the University of Southern California to share best practices, and dialogue about helping sophomores succeed.
Advisors: Discover your Aloha with NACADA in the Emerging Leader Program!

Presenters: Dina Bartoloni, Chapman University
           Craig McGill, Florida International University

Location, Session #: Garden Lanai, 271

Are you interested in getting more involved with NACADA but not sure where to begin? Are you overwhelmed with your options and want to gain expertise from existing NACADA members? Are you someone who feels you have a lot to offer? If you answered yes to any of these questions, then NACADA’s Emerging Leader Program may be for you! In the spirit of advising with aloha, the Emerging Leader Program provides upcoming leaders with the resources they need to come forward (ala) and seek out NACADA leadership positions and helps to diversify NACADA’s leadership with harmony (lokahi). Attend this session to learn about the program, achievements of participants, and how you can discover your own aloha with NACADA!

Concurrent Session II: 10:00 AM – 10:50 AM

Professional Refresh (Your Career Shift-F5)

Presenters: Ariel Collatz, University of California Davis
           Kathryn Shickman, University of California Davis
           Kaelin Souza, University of California Davis

Location, Session #: Carnation, 338

Are you in your dream job and want to maintain your enthusiasm? Maybe you need to re-energize and feel excited about your work again. Perhaps you could use ideas to take back to your team to keep them fresh and engaged.

The developmental process of career management does not necessarily mean changing jobs but can mean simply enhancing, progressing, evolving, and growing both personally and professionally. Topics in this interactive workshop include identifying values and strengths, developing a growth mindset and using creativity in your work.

During this mini-retreat the facilitators will lead a combination of interactive lecture and activities including personal reflection and breakout discussions which will help you refocus your future goals. You will leave with ideas to refresh and rejuvenate your career.

Strengthening Our Advising Ohana: Introducing the Advancing Practice Professional Development Program

Presenters: Elizabeth Wilcox, University of California Berkeley
           Amber Dillon, University of California Berkeley
           Maire Lanigan, University of California Berkeley
           Donna Vivar, University of California Berkeley

Location, Session #: Plumeria, 218

How does a large public research University bring its diverse and highly dispersed advising family together? Through an innovative professional development program designed specifically for advisors! In fall 2014, UC Berkeley initiated its first on-going professional development program created specifically for advisors and student service professionals entitled Advancing Practice. This unique two-year program is built around a strong core curriculum but is thoroughly modern in its subject matter and approach. Join us
as we introduce the concept, instructional design and impact of this new program on our advising community. Leave with insights for expanding learning opportunities on your own campus, ideas for reshaping your professional development culture, and strategies for strengthening the ties that bind your advising family.

**Students Path to Success and Their Self-perceived Challenges**

**Presenters:** Ryoko Sekiguchi, University of Hawai‘i at Mānoa
Dawn Nishida, University of Hawai‘i at Mānoa

**Location, Session #:** Pakalana, 317

There have been significant efforts among higher education institutions to strengthen their graduation initiatives and develop institutional strategic plans to improve retention and graduation rates. At the University of Hawai‘i at Mānoa (UHM), a commitment has been made to both retain and graduate more students. The Success Program at UHM has mandatory advising for students who are academically at-risk. Prior to their meeting, students complete a Likert survey of self-reported attributes that they believe contributed to their academic performance. Their response, along with supplementary comments, were collected and analyzed, and the results will be discussed. Also, attendees will be invited to share their observations on at-risk students at their own institutions and how colleges could better assist this population.

**Theoretical and Practical Approaches to Advising Student-Athletes**

**Presenter:** Michele Hingst, California State University East Bay

**Location, Session #:** Anthurium, 170

Research has indicated that student-athletes are a unique population who do not fare as well academically as their non-athlete counterparts. With the added demands of practice time on student-athletes, how can we provide services to ensure their academic success? To that end, this presentation will invite you to discuss how student-athletes are advised on your own campus, learn how other campuses provide services for student-athletes, and explore the best theoretical and practical approaches to advising student-athletes. This will be accomplished through personal reflection, group discussion, the presentation of research and theory related to advising student-athletes, and active participation.

**Should Academic Advisors Say “Aloha” to Recruitment Events?**

**Presenters:** Derek Furukawa, University of Nevada Reno
Adeste Sipin, Nevada State College

**Location, Session #:** Ilima, 315

As you may know, the word “aloha” can hold several meanings. Two dichotomous uses of the word include saying both hello and goodbye. Academic advisors being present at recruitment events is not something new, but the idea of academic advisors playing a more prominent role in recruiting new students has many wondering whether this is something that is truly necessary for an already overextended academic advisor schedule. This presentation looks at two perspectives of where academic advising can enhance recruitment, but also how recruitment can diminish the effectiveness of academic advising. Participants will come away with a better sense of what they mean when they say “aloha” to recruitment events.
Career Advising 101
Presenter: Hector Carrillo, California State University Northridge
Location, Session #: Hibiscus Ballroom, 184

Career advising allows students to recognize the connection between their academic curriculum and career opportunities, how to make informed decisions regarding their academic and career choices, and to set career goals while developing an effective plan of action. Career advising can add to the dynamic between advisor and student simultaneously easing the sometimes complex process of facilitating a student’s career development and decision making. Learn basic techniques to help facilitate career advising and obtain some resources including a career exploration activity based on John Holland’s Theory of Career Choice. Utilizing career advising in an academic advising setting allows both worlds to converge, ultimately benefiting the student in their preparation for the future and assisting them to make informed academic and career decisions stemming from a holistic perspective.

A ole pau ka ike i ka halau ho o kahi - Not all knowledge is taught in the same classroom: Strategies from Peer Advisor Student Coordinators
Presenters: Megumi Makino-Kanehiro, University of Hawai‘i at Mānoa
Eve Millett, University of Hawai‘i at Mānoa
Elisabeth Seamon, University of Hawai‘i at Mānoa
Location, Session #: Garden Lanai, 295

The strength and power in peer advising is reflected in the fact that it is so helpful to students. Student coordinators play a vital role in helping to set the tone of the office through their involvement, support of initiatives and understanding of the office goals. Two seasoned student coordinators were asked to share what they felt worked and what might be helpful for supervisors to know. As a result, this session focuses on their input, brief side commentary from their supervisor, and simple tips and strategies that supervisors can apply to enrich the work peer advisors do in their offices.

Concurrent Session III: 11:00 AM – 11:50 AM

Operation Green Zone: Creating Inclusive Spaces for Student-Veterans on Campus
Presenters: Paul Tontz, University of San Francisco
Gerardo Ureno, University of San Francisco
Location, Session #: Carnation, 289

As student-veterans continue to become a part of the higher education landscape, they seek out a point of contact that will help their transition to college. Without an established point of contact the university experimented with “Safe Zone” type training for faculty and staff for student-veterans to use as a resource. The “Green Zone” program was piloted this past Fall and strategies for implementation and lessons learned are shared.
Advising First Generation Business Students

Presenters: Claudia Alvarado, California State University Northridge
            Dominique Lupisan, California State University Northridge

Location, Session #: Plumeria, 279

First generation college students have unique needs and challenges when entering the college or university environment. Adjusting to college life can be even more difficult when attempting challenging and/or impacted majors such as business and economics. This session will explore the motivations of first-generation college students and how they relate to their experience in business majors. Involvement-related theories and career development theories are explained and applied to this population. Presentation will conclude with a discussion of participant and presenters’ current practices.

The Undecided Community College Student: “I Want To Transfer To Earn A Bachelor’s Degree But I Don’t Know What To Major In!”

Presenter: Lisa Wong, Kapi‘olani Community College

Location, Session #: Pakalana, 300

Community colleges are the entry point for a growing number of students seeking bachelor’s degrees. Many students enter the community college with the intention of transferring to a four-year institution yet are uncertain of their major. This interactive session will examine some of the unique characteristics of the community college undecided student. Transfer and remediation issues along with factors such as individual life experience often impact decision-making regarding educational and career plans. General guidelines with which community college advisors may approach their work with this student population will be explored.

The Four Fishes: An Island Perspective Designed to Enhance Your Advising Practice

Presenter: Kurt Dela Cruz, University of Hawai‘i at Hilo

Location, Session #: Anthurium, 196

Behold the Four Fishes! A powerful, interactive learning tool designed to improve your advising practice. Birthed in the proverbs of the native people from Ka’u on southern coast of Hawai‘i’s “Big Island,” the Four Fishes will help you gain a better understanding of your advising style and how it interfaces with the many student groups you are charged to advise. This presentation will enhance your observational acumen and allow for you to assess your current advising practice, and create avenues to make the necessary changes for greater effectiveness.

Where’s the Aloha? De-Stigmatizing the Helicopter Parent

Presenters: Mari Ono, University of Hawai‘i at Mānoa
            Alyssa Kapaona, University of Hawai‘i at Mānoa

Location, Session #: Ilima, 258

“Ōhana means family. Family means nobody gets left behind or forgotten.” The dreaded “helicopter parent” became popular fodder for discussion with the arrival of the millennial student and the associated challenges faced by educational academies across the nation. FERPA policies help to enforce the institutional message that family communications are not welcomed. Yet, with a national focus on enrollment, retention and academic success, it’s time that we re-examine the manifestation of this adversarial relationship. How can we better
respond to family concerns in positive ways that help guide the transition of the student from secondary to higher education? This presentation will provide an alternative and expanded viewpoint of the “helicopter parent,” current research findings, and suggested tools for change.

Aloha of Professional Development: Launching the Profession of Academic Advising
Presenters: Briana Weiland, University of Southern California
Armineh Dereghishian, University of Southern California
Heather Cartagena, University of Southern California
Location, Session #: Hibiscus Ballroom, 245

Your friends call Academic Advising a “fun job,” and while it is a fun job, the field is consistently developing into a distinguished profession. In order to be aware of the ever-changing trends of higher education and academic advising, your institution can promote centralized professional development through a council of academic advising. This University of Southern California’s Council of Academic Advisors was launched in 1986 in order to centralize university policy distribution. Over the years, it has grown into a place to share best practices through general meetings, a mentor program, and bi-annual conference. Join us for a presentation of the University of Southern California’s Council of Academic advisors and a discussion of best practices for your institutional fit.

Success via Support: The implementation of peer mentorship in academic probation programming
Presenters: Irene Quinlan, Chapman University
Crystal De La Riva, Chapman University
Location, Session #: Garden Lanai, 342

Perhaps needing the most assistance from advising, but receiving the least, probation students require a delicate amalgamation of support, skill training, and structure. This presentation will walk you through the process in which Chapman University examined past probation practices and consequently implemented a new approach to working with this population in Fall 2013. By introducing peer mentoring to existing probation programming, the Academic Mentoring Program was established and resulted in higher student success rates. Participants will be provided with a detailed account outlining everything from the assessment strategies used in development to the dos and don’ts of implementing your own Academic Mentoring Program.

Keynote Lunch and Business Meeting: 12:15 PM – 02:00 PM
Emcees: Leon Florendo, Leeward Community College
Niki Libarios, Ph.D., University of Hawai‘i at Mānoa
Speakers: Charlie Nutt, Ed.D., NACADA Executive Director
Valarie Burke, Region 9 Chair, University of Nevada, Las Vegas
Music: Pu‘unui
Location: Hibiscus Ballroom
Concurrent Session IV: 02:00 PM – 02:50 PM

**Empowering and Transforming Students Through a Peer Tutoring Program**

**Presenters:**
Kari Ambrozich, University of Hawai`i at Mānoa
Kendra Ho Ching, University of Hawai`i at Mānoa

**Location, Session #:** Carnation, 327

“When one teaches, two learn,” says novelist Robert Heinlein. Student involvement theory posits that academic performance in college correlates with student involvement in co-curricular activities, and that students’ level of involvement in the learning process directly affects their own educational development and gains (Astin, 1999). This presentation entitled, “Empowering and Transforming Students through a Peer Tutoring Program,” will demonstrate that through participation in a peer tutoring program, students discover educational interests, become better students, and develop deeper connections to their studies and academic careers at a four-year university. Presenters will describe structured tutor training and support offered in one peer tutoring program and will analyze tutors’ reflections on their own personal and professional development. This presentation builds on research presented at the 2014 Annual NACADA Conference.

**Selecting a Career: A Struggle Between What Parents Want and What Students Want**

**Presenters:**
Nicole Iwasaki, University of Hawai`i at Mānoa
Jennifer Brown, University of Hawai`i at Mānoa
Melissa Jones, University of Hawai`i at Mānoa

**Location, Session #:** Plumeria, 336

Students may have difficulty selecting a career due to their parents’ opinions about what type of career to pursue. Parents may have already selected a career for them and sometimes, it does not coincide with what students want to pursue. Thus, there is a struggle between students and their parents in the career decision making process. Through the use of role-playing with different scenarios and group discussions, participants will learn how to become aware of this issue, how to advise students and parents on roles in the career decision making process that supports each other, and how to explore interests, abilities, and goals of students.

**Holistic Advising for Undecided EOP First Generation Latina/o Students**

**Presenter:** Jonathan Martinez, California State University Northridge

**Location, Session #:** Pakalana, 169

Undecided First-generation Latina/o college students experience a variety of challenges as they pursue a higher education. The research indicates that first-generation students are less academically prepared and have more difficulty in acclimating themselves to college and ultimately, choosing a career. Moreover, low-income, minority, and first-generation students are especially likely to lack specific types of academic resources and career knowledge. The purpose of this presentation is to examine intrinsic motivation among undecided first-generation Latina/o college students as it relates to academic and career motivation. The objective is to examine the environmental factors that motivate undecided first-generation Latina/o college students to complete college and ultimately establish a successful career. In addition, how is this information applicable throughout the academic and career advising process while utilizing a holistic approach.
Locus of What? Locus of Control: Advisors, Advisees and Responsibility
Presenters: Lorena Beck, University of Nevada Reno
Jennifer Laslo, University of Nevada Reno
Janita Ethridge, University of Nevada Reno
Location, Session #: Anthurium, 286
Locus of Control refers to the extent to which individuals believe that they have responsibility for outcomes that affect them. A high internal Locus of Control indicates that a person believes that their own actions are the primary cause of all outcomes in their life. A high external Locus of Control is just the opposite; others are responsible for those outcomes. In academic advising, it can be useful to understand theories of Locus of Control and to assist those students that may need to “re-balance” their internal/external Locus of Control. In addition to review of Locus of Control theories, role play and discussion will be used to demonstrate advisor- advisee scenarios with an emphasis on locus of control.

Extending Aloha Outside of the Office: The Importance of an Advisor Campus Presence
Presenters: Derek Furukawa, University of Nevada Reno
Gordon Louie, University of Nevada Las Vegas
Location, Session #: Ilima, 262
In academic advising, we are really good about finding ways to engage and collaborate with students when they come into our offices. However, many advisors don’t leave the confines of their office other than to travel to and from home. Research has shown that students connecting with campus employees makes a significant impact on their sense of belonging and their likelihood to persist. This session looks at how advisor involvement in campus activities can make a positive impact on the way we interact with our students and can open the door to an even stronger relation with our advisees.

Building A Student Services Model for Transfer Student Success
Presenter: Lorena Valdez, University of California Berkeley
Location, Session #: Hibiscus Ballroom, 296
Transfer students are a growing student population on many college campuses. At UC Berkeley, transfers represent 20% of the undergraduate student population. Building a transfer receptive culture at a large research university for such a diverse population of students has its challenges. In this presentation you will learn about the UC Berkeley Transfer Student Center and the student services model we have developed to assist transfer students with navigating the undergraduate landscape of the university. Participants will have an opportunity to review the curriculum that is used in the one-unit transition course offered to transfer students in their first semester. Participants will have an opportunity to discuss best practices that support transfer student success.

Hello and Goodbye: How Exit Surveys Can Help Improve Services for Current Students
Presenters: Cristina Rojas, University of California Berkeley
Carolyn Clark, University of California Berkeley
Location, Session #: Garden Lanai, 330
Come hear how one academic department utilized graduating senior exit surveys to collect data about student experiences with their undergraduate advisors. We will walk you through our process of how we used 8 years’ worth of survey data to identify patterns and
themes for how to improve our advising practices. Through collaboration with our student services staff, our review of exit survey data ultimately led to our evaluation of all our current methods for collecting data and feedback from students, while also helping us improve the student services offered in our department.

Concurrent Session V: 03:00 PM – 03:50 PM

Supporting Student Success – Strength’s Based Assessment and Academic Advising: An Overview and Conversation
Presenters: Sarah Clark, California Polytechnic State University, San Luis Obispo
          Mitra Nafisi, California Polytechnic State University, San Luis Obispo
Location, Session #: Carnation, 282

Our presentation, “Supporting Student Success – Strength’s Based Assessment and Academic Advising: An Overview and Conversation”, addresses the value of this survey as it relates to the success of students in higher education. The presentation will cover the practical use of the survey results in supporting students in their academic, career and personal goals. We will also address the importance of this tool in regards to supporting low income first generation students. We will cover how advisers could utilize this tool during their advising sessions/seminars to aid in retention efforts. It will cover the importance of students knowing their strengths and how their top traits can help them persist towards graduation and help them maximize their college and professional experiences. There will be an opportunity for others to share what they are doing at their institutions.

Providing Support to International Students in American Public Institutions of Higher Education: Administrative Attitudes, Policies, and Priorities for Support Services
Presenters: Megan Terawaki, University of Hawai‘i at Mānoa
          Xiaoxin Mu, University of Hawai‘i at Mānoa
Location, Session #: Plumeria, 299

As American institutions face an increase in international student enrollment, administrators must realize that these students require support services that are different from their domestic counterparts. In addition to receiving advising about majors and courses, international students need to be advised and monitored on their visa restrictions, employment limitations, and their rights and responsibilities as students. This presentation will focus on addressing issues international students face in America and providing services that may make the difference between them graduating from an American institution and returning home to complete an undergraduate degree. The presenters will supply the attendees with case studies to allow for analysis, discourse, reflection, and shared solutions.
My Voice Matters: Exploring the Effectiveness of a Community College Student Support Program
Presenters:  Thomas Keopuhiwa, Kapi‘olani Community College
            Brandon Chun, Kapi‘olani Community College
            Teri Mitchell, Kapi‘olani Community College
Location, Session #: Pakalana, 340
First Generation College Students attend institutions of higher education with the dream to be the first to obtain a college degree. In addition, they also bring with them the challenges of being unprepared, low academic self esteem, and a lack of motivation. These factors contribute to high dropout rates. This exploratory study will use student voices gathered from focus groups, to evaluate the various services offered by the Kapi‘olani Community College TRiO Student Support Services program.

Achieving the Right Balance as a Faculty Advisor: Advising Students Versus Referring Them to Other Resources
Presenter: Clayton Peoples, University of Nevada Reno
Location, Session #: Anthurium, 274
Professors are accustomed to being able to readily answer students’ questions in the classroom. This may not be true, however, of faculty advising. In advising sessions, students’ questions may fit outside a professor’s purview. As such, it is critical that professors know when to refer students to professional advisors or counselors. In this presentation, I will share some “best practices” from my experience as a faculty advisor that incorporate an adaptation of Kuhn, Gordon, and Webber’s (2006) “triggers for referral” guidelines. The aim of the presentation is to help faculty advisors achieve the right balance between advising students and referring them elsewhere, with the ultimate goal of providing the best services possible.

Writing for NACADA: NACADA Journal, Academic Advising Today, Clearinghouse, NACADA-produced books, and the NACADA Blog
Presenters: Charlie Nutt, NACADA Executive Office
            Robert Hurt, California Polytechnic State University, Pomona
            Craig McGill, Florida International University
            Janie Valdes, Florida International University
Location, Session #: Ilima, 135
There are many opportunities to write for NACADA. Articles authored by advising practitioners, faculty advisors, researchers, and theorists appear in NACADA publications. This session describes the purpose, content, writing guidelines, and acceptance process for the NACADA Journal, Academic Advising Today, the NACADA Clearinghouse of Academic Advising Resources, NACADA-produced books, and the NACADA Blog. Topics to be covered include:
1) Various NACADA venues for publishing member-created works;
2) Purpose, content, writing guidelines, and acceptance process for each publication venue;
3) How participant publication ideas can best be turned into manuscripts for submission to a NACADA publication.
Whatever your interests in professional writing, this session will help you understand the various writing opportunities within NACADA.
Building Ohana in the Classroom Among 1st Generation Students: The Integral Role of Integrated Academic Support

Presenters: Anthony Scinta, Nevada State College
Adeste Sipin, Nevada State College

Location, Session #: Hibiscus Ballroom, 343

When you suggest tutoring to students, do you wonder if they actually pursue the opportunity? Have you helped students address academic challenges without a palpable sense of what transpires in the classroom? In our quest to combat these unknowns, and advance an institutional effort to integrate academic and student affairs, we developed a “course assistant” program as part of the Gardner Institute’s Gateways to Completion project. Acting as a hybrid in-class tutor and peer advisor, course assistants at Nevada State College enhance our students’ course competency while imbuing them with strong study skills, self-efficacy, and a sense of institutional belonging. This presentation will examine the development, outcomes, and future directions of the program.

Bridging the Gap: Streamlining the STEM Student Transfer Process Through Meaningful Collaborations

Presenters: Angelica Guzman, California State University Stanislaus
Veronica Council, California State University Stanislaus
Horacio Ferriz, California State University Stanislaus

Location, Session #: Garden Lanai, 284

A streamlined transfer process is central to student retention, graduation, and success. Learn how California State University, Stanislaus has partnered with Merced College and San Joaquin Delta College to create STEM transfer pathways that bridge the gap between student needs, counselors/advisors, faculty, and institutions. This presentation invites you to examine your understanding of transfer enrollment patterns, critical elements of a smooth transfer process, and strategies for developing and preserving collaborations with all partners. Presentation of high-impact practices and data-driven research, along with group discussion will provide strategies and techniques your institution can leverage to better facilitate the student transfer process and meaningful collaborations. This presentation is appropriate for advisors/counselors, faculty, and administrators from both two- and four-year colleges.

Concurrent Session VI: 04:00 PM – 04:50 PM

Changing Minds: Helping Students Achieve Success

Presenters: Heather Hatch, University of Nevada Las Vegas
Sarah Wong, University of Nevada Las Vegas

Location, Session #: Carnation, 326

Did you know that what you say to a student can affect their academic performance? Sometimes we minimize the power of words, but according to mindset literature, our language can have a profound impact on student development. In addition to what we say, what we recognize and celebrate can also promote or hinder a student’s behavior. The goal of this session is for participants to evaluate what they say, recognize, and celebrate with their students, offer recommendations based on current literature and best practices, and initiate dialogue around implementing new strategies. This will be an opportunity to discuss how we
can enhance our interactions with students to create an environment that encourages positive growth.

**Bridging Communication Gaps Across a Global Student Population**

Presenters: Courtney Tsumoto, University of Hawai‘i at Mānoa
            Katie Tuisaloo, University of Hawai‘i at Mānoa

Location, Session #: Plumeria, 322

Was it something I said? Could my student have misunderstood me? How can advisors communicate more effectively with students in higher education as populations continue to fluctuate, evolve, and become increasingly diverse?

This presentation will define commonalities and differences of personal value systems that can be identified across cultures. Guided by theoretical research, the presentation will provide practical methods to identify problematic communication barriers via nonverbal signals as adult students embark on connecting to faculty members. This presentation will provide an opportunity for advisors to distinguish how students are impacted by the transition to college and focus on supporting research to provide platforms for self-exploration and student-centered advising.

**Ivy League for the Masses**

Presenter: Comfort Sumida, University of Hawai‘i at Hilo

Location, Session #: Pakalana, 192

As advisors, we know learning exceeds the walls of a classroom. Formal post-secondary learning, however, has mostly been constrained within higher education institutions. With growing capabilities of technology, recent years have seen an explosion in the sharing of information, including what was exclusively within lecture halls.

Enter the world of MOOCs, Massive Open Online Courses, available to anyone with internet access. This trend has brought the Ivy League to us, allowing all individuals with true interest, the opportunity to learn.

This session introduces the world of MOOCs to participants, their uses, and discusses the benefits and criticisms of this learning platform. It is hoped participants will gain a greater understanding of what MOOCs have to offer and how they can best be used.

**What I Wish My Parents Knew: How To Improve Student Advising Through Parent Outreach**

Presenters: Tammy Giannini, California State University Stanislaus
            Julie Anaya, California State University Stanislaus

Location, Session #: Anthurium, 304

First-generation students are at a disadvantage since they are expected to adapt to the dominant culture of higher education. The “What I Wish My Parents Knew” program attempts to bridge this gap through parent education. Come learn more about leveraging cultural capital through parent outreach. Learn about the data gathered, how this program affects student advising and how to start a program at your university.
Developing a Proactive Advising Curriculum to Facilitate Student Learning
Presenters: Stephanie Kraft-Terry, University of Hawai‘i at Mānoa
Cheri Kau, University of Hawai‘i at Mānoa
Location, Session #: Ilima, 267

Within the Department of Biology at the University of Hawai‘i at Mānoa we developed a proactive (intrusive) advising curriculum for all incoming freshmen that spans each semester through the sophomore year. The curriculum provides a framework to address the student learning outcomes (SLOs) for our advising office. SLOs ensure students have consistent, structured mandatory advising appointments, which allows us to assess student learning in a systematic way. In this session, we will explain how we developed our proactive advising curriculum, challenges we overcame and guide participants through the process of outlining a curriculum that meets the mission and/or SLOs of their advising offices.

Career Ladder in Academic Advising: Where Are We and Where Do We Go Next?
Presenters: Cynthia Martinez, University of Southern California
Annie Mateen, University of Southern California
JaBari Brown, University of Southern California
Jennifer Wong, University of Southern California
Sarah Holdren, University of Southern California
Location, Session #: Hibiscus Ballroom, 148

This panel presentation aims to understand how professional staff advisors navigate a career ladder in academic advising. The panel will consist of five professional staff advisors spanning different levels of experience and academic advising titles (academic advisor, senior academic advisor, assistant director, associate director and director). The panel presenters will share their educational credentials, how they came into their role, current career path in academic advising, career roadblocks, and future opportunities for advancement. Networking, community building, audience participation, questions and comments will be encouraged.

Writing as a Spiritual Practice for Advising Professionals
Presenter: Susan Hagstrom, University of California Berkeley
Location, Session #: Garden Lanai, 236

Do you sometimes feel like your world is moving too fast? That your pace is relentless and you have no time to stop and reflect? This workshop will provide time for listening to our inner voice of wisdom and creativity. We will engage in a variety of writing exercises to help us access this source of guidance and will share some of what we learn. In a spacious and supportive environment, we’ll explore our own inner resources and sources of sustenance. Workshop presenter is a director of undergraduate advising at UC Berkeley and is a certified life and career coach. She uses personal writing as a way to slow down, gain perspective, and stay grounded in rush-aholic world.

Cocktail Hour with Cranium Cafe: 05:00 PM – 06:00 PM
Location: Carnation

With a glass of wine in hand, join CEO & Founder Tracy Gorham to learn about our online advising technology. While snacking on light refreshments, we’ll discuss how you can use Cranium Cafe to connect your off-campus students to your school’s advising team.
Thursday, March 5, 2015

Group Networking Dinners: 06:00 PM – 08:45 PM
Location: Various restaurants within a short distance of the Ala Moana Hotel

Happy Hour: 09:00 PM
Location: Morton’s The Steakhouse (Ala Moana Shopping Center, Mall Level 2, Ewa Wing)

Friday, March 6, 2015

Concurrent Session VII: 09:00 AM – 09:50 AM

Student Retention and the Impact of Learning Communities on Student Growth and Attainment
Presenters: Pamela Morrell, California State University Chico
           Michelle Cepello, California State University Chico
           Linda Mobilio-Keeling, California State University Chico
Location, Session #: Carnation, 68

According to the National Center for Education Statistics (2014), about 59% of first-time, full-time students who began seeking a bachelor’s degree at a 4-year institution in fall 2006 completed that degree within six years. The implications of these statistics reflect the need to re-think the ways in which we support our undergraduate students through high impact practices. This presentation will describe how one California State University designed and implemented a program for education majors that draws on best practices and research on retention.

Reference

Transfer Students: Actions for Success and Perceptions of University Support
Presenter: Lael Adediji, California State University East Bay
Location, Session #: Plumeria, 294

For many students, transfer from a community college is an important step in the journey toward earning a bachelor’s degree. Unfortunately, research on the experiences of transfer students in their four-year institutions is limited. The purpose of this presentation is to share research that utilized an online survey of community college transfer students who had completed their first year in a four-year institution. The survey and findings explored their experiences and provided knowledge that institutional leaders can use to improve academic outcomes. Primarily using the lens of engagement and paying special attention to both ethnicity and parental education, the study examined transfer student actions to be academically successful and perceptions of how the institution supports their success.
Building Strategies for Advising an Elevated Population of International Students
Presenters: Antonio Villegas, University of Nevada Las Vegas
            Amanda Lange, University of Nevada Las Vegas
Location, Session #: Pakalana, 34
The presentation will focus on the practices and initiatives that the Office for Student Advising within the Harrah College of Hotel Administration at UNLV has implemented to better serve their international students and the exclusive challenges this population presents to the college. An emphasis will be placed on the unique approaches that have been created to increase student success and progress towards degree completion at the university.

What Can I Do With a Degree in the Arts? Tools and Tips for Advising This Unique Population
Presenters: Megan Enciso, University of California Irvine
            Rachael Ryan, California State University Long Beach
Location, Session #: Anthurium, 176
In today’s economy, there is plenty of emphasis on the sciences and STEM majors as successful career paths but what about the Arts? This presentation will offer advice on how to successfully guide Arts students by understanding their unique needs and supporting them when they encounter challenges. These students are often misunderstood by campus resources, and it’s time to learn how to advocate for them. Participants will have the opportunity to ask questions and learn how to further advise Arts students, particularly those who struggle with combining their passions within the realm of higher education. Appropriate for advisors and administrators from a variety of 2 and 4 year colleges and universities.

Proactive Antidote to Support Underprepared Students
Presenters: Katie Tuisaloo, University of Hawai‘i at Mānoa
            Jim Gillespie, University of Hawai‘i at Mānoa
Location, Session #: Ilima, 144
How often do you have students who struggle to find their identity and experience anxiety about their ability to keep up with the rigors of college? How can we help students develop a sense of belonging that is strong enough to persevere through the challenges of their freshman year?
In this presentation we will detail the Summer Bridge program from the University of Hawai‘i at Mānoa. The presentation will equip program coordinators with practical ways to apply meaning and purpose into every aspect of Summer Bridge programs. This will foster an experience that will serve as an antidote to combat doubts that typically experience incoming students. This presentation relies on research from successful programs and allows participants to take away plans that can be easily implemented at their home institution.

A Conversation With NACADA Leadership
Led by Charlie Nutt, JP Regalado, and other NACADA leaders
Location: Hibiscus Ballroom
This informal discussion is to provide a forum for attendees to visit with NACADA Leaders regarding the Association’s many initiatives and programs, leadership opportunities, and to give participants an opportunity to provide feedback and ask questions.
Technology to Enhance Advising: Basic Implementation of Online Tools

Presenters: Cheri Kau, University of Hawai‘i at Mānoa
Stephanie Kraft-Terry, University of Hawai‘i at Mānoa

Location, Session #: Garden Lanai, 291

Technology provides innovative ways to connect, collaborate, and share resources for advising. Successful implementation of technology in advising can ease the management of your advising load, offer more effective and efficient ways to meet the needs of millennial students. New online applications are created everyday, but which program is the best fit? This session will give an overview of technology communication with students, practices in online advising delivery both as one-on-one and group settings, why we chose specific technology tools, and the lessons we learned from these different technology applications. Participants will be asked to contribute to the conversation by sharing their successes and challenges, along with how they plan to apply or improve different models with technology in advising.

Concurrent Session VIII: 10:00 AM – 10:50 AM

Game Plan 101: Advising Student-Athletes

Presenters: Kari Ambrozich, University of Hawai‘i at Mānoa
Garrett Clanin, University of Hawai‘i at Mānoa

Location, Session #: Carnation, 339

What do we need to know about advising student-athletes? While the student-athlete population is in many ways similar to the rest of the student body, this session will highlight the variety of challenges student-athletes encounter. From the large time commitment required in balancing their dual roles, to managing their personal health and wellness, and to coping with stereotypes, there are many factors to consider when advising student-athletes. This session will also provide an explanation of NCAA academic eligibility rules and discuss how they impact student-athletes, particularly transfer, high-achieving, exploratory, and under-prepared students. This session, titled “Game Plan 101: Advising Student-Athletes,” will provide implications for practice and include a question and answer session.

CBU’s Approach to “Advising is Teaching”

Presenters: Kristina Gibeault, California Baptist University
Deanna Meyer, California Baptist University

Location, Session #: Plumeria, 205

A comprehensive assessment of Participant Learning Outcomes (PLO) should seek to examine cognitive, behavioral and affective processes shaped or influenced by a learning exercise (NACADA Assessment Institute, 2014). To this end, and looking narrowly at academic plan development, CBU Academic Advising embarked upon a study to determine three things. Having met with an advisor: (1) how knowledgeable did the student become in finding online academic planning resources and services, (2) did the student access advising tools and services to build a draft academic plan, and how accurate was their plan, and finally (3) what impact did the exercise of building a draft plan have upon the student’s sense of self-efficacy? This session will report on CBU’s efforts to embrace the “Advising is Teaching” model.
Bringing alumni back into the ‘ohana of a CTE program for the benefit of addressing the emotional aspect of professional identity development of students
Presenter: Stephen Harris, Kapi‘olani Community College
Location, Session #: Pakalana, 318

One of the challenges of a two-year Career and Technical Education (CTE) program is to meet the needs of students to develop to a level where they can succeed professionally. This presentation will examine the role of alumni engagement, providing students with real-world insights and emotional support in a panel discussion format. Panel discussion themes, alumni portfolio work and the implementation of the assessment cycle will be shared. Participants will be encouraged to reflect on and share their own experiences with mentorship. Finally, we will all take the time to talk story and brainstorm ideas to bring alumni back into the ‘ohana of our CTE program.

Advising “Best Practices” in an Undergraduate Professional Degree Program: Engineering Advisement at a Land-Grant University
Presenters: Ivy Chin, University of Nevada Reno
Syreeta Williams, University of Nevada Reno
Location, Session #: Anthurium, 222

In this presentation, we will share some “best practices” from advising in the College of Engineering at the University of Nevada in Reno (UNR). We will discuss tools and policies that we use to help our students stay on track and persist. For instance, we will highlight a recent program we developed called “Engineering Progression,” which tracks student performance and encourages them to monitor and critically evaluate their progress toward degree completion. We feel that the best practices we will share in the presentation, such as Engineering Progression, carry broader implications for professional undergraduate degree programs and beyond.

Seeking Lōkahi: Collaborating with Faculty Colleagues to Enhance Academic Student Success
Presenters: Carolyn Clark, University of California Berkeley
Harumi (Quiñones) Austria, University of California Berkeley
Location, Session #: Ilima, 346

In large research institutions, collaborating with faculty colleagues is often critical to create positive programmatic changes for the success of our students. But how exactly is it done, and what are the next steps? We will share two successful cases at UC Berkeley, an undergraduate example and a graduate one, in which advising administrators partnered with faculty colleagues to improve the student experience and enrich the academic community.

Helping Students “Rise Up” Through Proactive Advising
Presenters: Selyna Beverly, California State Polytechnic University, Pomona
Lea Manske, California State Polytechnic University, Pomona
Location, Session #: Hibiscus Ballroom, 307

Come explore, through an interactive lecture, two developmental advising models that exemplify “advising is teaching”. This session will focus on two departmental program recipients that received the Cal Poly Pomona Outstanding Academic Advising Awards, for the development of quality advising programs. The session will outline methods to develop
an advising model or program through use of an advising syllabus that incorporates multiple advising tools including PowerPoint, Adobe Connect, Blackboard, pre/post advising session assignments, email and web communications, as well as peer to peer informational meetings. Through interactive discussions, advising practitioners will be able to develop a proactive advising model by defining what they feel is important for their students to be learning in an advising session or advising program.

**Hoʻokele Student Transfer Support Program**
Presenter: Keola Birano Jr., University of Hawaiʻi at Hilo
Location, Session #: Garden Lanai, 146

How do you support Native Hawaiian Transfer Students from the Community Colleges? How do you support them? I asked that question as I tried to figure out how to create a support program for Native Hawaiian Transfer students two years ago. Through a focus group and meeting with faculty and staff from University of Hawaiʻi at Hilo and Hawaiʻi Community College I was able to create a program dedicated to helping students engage with the university. This presentation will explain what it takes to create a new program and how to utilize existing ones to strengthen your own. Come and learn what it takes to support our transfer population.

**Concurrent Session IX: 11:00 AM – 11:50 AM**

**The Urge to Merge! The Realities of Integrating Career Development with Academic Advising Services**
Presenters: Jodilyn Kunimoto, University of Hawaiʻi at Hilo  
Lyssa Sakamoto, University of Hawaiʻi at Hilo  
Kainoa Ariola, University of Hawaiʻi at Hilo
Location, Session #: Carnation, 200

Implementing an organizational change such as the integration of two units into one requires much “aloha” from everyone involved. Advisors from the newly formed UH Hilo Career and Advising Center will share their journey into the why, how, and with what results, they integrated Career Development and Advising Services on their campus. It was no simple feat for sure. Campuses anticipating or having had recent experiences with organizational change will relate to the challenges and opportunities of this experience. Audience participants will have a chance to reflect, discuss, and hopefully gain good advice to implement similar mergers in a more positive and productive manner on their own campuses.

**Titan Advisors Network: Using Technology to Connect a Community of Advisors and Students**
Presenter: Joshua Loudon, California State University Fullerton
Location, Session #: Plumeria, 206

“What did my advisors tell me last week?” At Cal State Fullerton, there’s an app for that! The Titan Advisors Network (TAN) is a web-based system custom built for, and developed by, students and advisors, to increase the transparency, accuracy, and consistency of shared advisement information between students and their team of advisors. TAN directly increases
communication and decreases fragmentation while connecting the campus community of advisors to each other as well as the students they advise. This system directly facilitates graduation and improves the communication campus-wide by ensuring a point of common access to information regarding individual academic, career and personal development plans. Participants will receive a “How To” guide for developing an advisors network.

**New program, new possibilities: Building an advising unit with students in mind**
Presenter: Michelle Tagorda, University of Hawai‘i at Mānoa
Location, Session #: Pakalana, 347

The arrival of a new undergraduate program at the Office of Public Health Studies (OPHS) led to the creation of an advising unit dedicated to serving prospective and current students of the Bachelor of Arts (BA) Public Health program. Historically OPHS has been a graduate only program. With the addition of an undergraduate program, a new and exciting culture was added. In this discussion, learn about the experience and critical steps needed to expand the Office of Public Health Student Academic Services to include an advising unit that meets the needs of undergraduate students, and the creation of an advising curriculum to ensure students were provided the tools needed to be successful throughout their undergraduate degree and beyond.

**Collaboration is the Key to Effectively Advise Foster Youth: Program Models, Components and Outcomes**
Presenters: Deborah Martinez, University of California Berkeley  
Julian Ledesma, University of California Berkeley  
Xochitl Sanchez, San Francisco State University  
Sonja Lenz-Rashid, San Francisco State University
Location, Session #: Anthurium, 177

Foster youth are among the most underrepresented student populations on college campuses. Nationwide, it is estimated only 1-3% of foster youth graduate from college. Why is this so? Directors from the Cal Independent Scholars Network and Guardian Scholars Program at San Francisco State University will discuss the importance of collaboration with campus and community partners in delivering services to foster youth to ensure academic success and how these services can be replicated. Attendees will learn about challenges foster youth face in seeking a college education, best practices for advising foster youth, impact of college support programs, strategies for positive student development and engagement will be discussed. Student outcomes, retention and graduation rates will also be presented.

**Advising our International Student Ohana**
Presenters: Rowena Reid, Brigham Young University – Hawai‘i  
Joanie Ford, Brigham Young University – Hawai‘i  
Brittany Price, Brigham Young University – Hawai‘i
Location, Session #: Ilima, 275

How can you adequately serve all international students from 70 different countries with various cultural needs? Brigham Young University – Hawai‘i’s international students comprise approximately 43% of its enrollment. Providing a creative and effective learning environment that appeal to all students can be a challenge. This presentation will share some of the best practices ranging from EIL support services to clubs, mentorship, partnerships,
focused orientation program, the formation of a new Academic Success Center and some media initiatives. All these assist in making our international students feel a part of our university ohana!

**Academic Advising with the Personal Touch in an Online Community: A collaboration between academic advisor and faculty mentor**

Presenters: Toby Spiegel, California Southern University  
Enid Richey, California Southern University

Location, Session #: Hibiscus Ballroom, 228

Experiencing challenges in an online environment? Want to strengthen the relationship, communication and collaboration with online learners? This presentation will not only offer suggestions we have found to be successful for student success, but also has led to increased student retention. Providing a cohesive “personal touch” philosophy through collaboration between advisor and faculty mentor, the learner feels a sense of community, connection and support by the university.

**Access, Equity, & Social Capital: Diversity Outreach in University Honors Programs - Building Bridges to Carry Everyone Across**

Presenters: Siobhán Ní Dhonacha, University of Hawai‘i at Mānoa  
Jennifer Custodio, University of Hawai‘i at Mānoa  
Celene Fraticelli, University of Hawai‘i at Mānoa

Location, Session #: Garden Lanai, 122

Research shows that college students from under-represented, first-generation, minority ethnic groups and/or lower socio-economic status deal with factors such as college access, social and academic adjustments, and financial disparities that limit the pursuit of higher education and educational aspirations (Inkelas, Daver, Vogt, & Leonard, 2007). These students, such as Hawaiian/Part-Hawaiian, Filipino, and LGBTI, may not have the social capital to perceive their potential (Choy, 2001, p.xxiv), and may not see themselves as “Honors students”, or even “college material.” This presentation will share about exciting “Our Story-Your Story” videos, intuitive and strategic planned partnerships designed to recruit, advise, and retain diverse students to the University of Hawai‘i at Mānoa Honors Program.
EXHIBITORS

AdviseStream, Inc.
Representative: Justin Crowley; justinc@advisestream.com; (412) 952-5185

The AdviseStream cloud-based software platform builds community, encourages collaboration, and streamlines processes for student success. Students are empowered to take control of their academic and career paths by creating and modifying multi-year plans, designing their co-curricular experiences, and translate achievements into e-folio and résumé formats.

To find out how AdviseStream helps students become successful through holistic, sustained advising, please visit: http://www.advisestream.com

BYU Independent Study
Representative: John Kent

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Cranium Cafe
Representatives: Tracy Gorham (CEO) and Michael Gorham (CTO)

Cranium Cafe is an online advising platform that democratizes personal student support by offering the in-office experience to off-campus students. This FERPA compliant platform integrates directly into advising webpages and requires no downloads or special logins. To learn more, visit www.craniumcafe.com.

Distance Course Design & Consulting (DCDC)
Representative: Adam Tanners

DCDC contracts with UH and external entities utilizing our experience and background in educational technology and instructional design, to assist their teaching and training goals. One such project is our open source advising database and custom student interface, developed for the College of Education’s Office of Academic Services (OSAS).

Distance Course Design and Consulting (DCDC) - https://dcdc.coe.hawaii.edu/

University of Southern California
Representative: Dr. Monique Datta

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UPCOMING NACADA EVENTS

29th Annual Academic Advising Summer Institutes
June 21 – 26, 2015: New Orleans, Louisiana
July 26 – 31, 2015: Colorado Springs, Colorado
http://www.nacada.ksu.edu/Events-Programs/Events/Summer-Institutes.aspx

International Conference
Partnering for Student Success
June 24 – 26, 2015
Hosted by The University of Melbourne
Melbourne, Australia
http://www.nacada.ksu.edu/Events-Programs/Events/International-Conference.aspx

39th Annual Conference
What Happens in Advising Stays with Students
October 4 – 7, 2015
Las Vegas, Nevada
http://www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference.aspx

2016 Region 9 Conference
Hosted by Brandman University
Irvine, California
http://www.nacada.ksu.edu/Events-Programs/Events/Region-Conferences/Region-9.aspx
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• Outreach College
• School of Ocean and Earth Science and Technology
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• Shidler College of Business
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Aloha.