The New Advisor Guidebook: Mastering the art of advising

Glossary -

Reader Learning Outcomes

Readers will:

- Determine which glossary terms are familiar
- Delineate which terms are new
- Become familiar with the professional literature surrounding at least one of the new terms
- Connect new terms to their advising practice

Aiming for Excellence discussion questions and activities

- Mark unfamiliar glossary terms
- Select an unfamiliar term. Read its glossary definition and use it as a search term in the
  - NACADA Clearinghouse http://www.nacada.ksu.edu/Resources/Clearinghouse.aspx. Read at least two of the resources suggestions from the search.
  - NACADA Journal (www.nacadajournal.org) using the term. Read at least two of the journal articles on the topic.
- Consider where you have experienced issues surrounding the term so far within your advising practice
- Discuss the term with campus advising colleagues and/or using the NACADA New Advisor listserv or one of the other lists linked from http://www.nacada.ksu.edu/Resources/LISTSERV-Mailing-Lists.aspx