These articles are great “pump-primers” about learning-centered advising. They could be used as part of advisor development, brown bag lunch series, or food for thought for the solo practitioner/director.

Great examples of questions we can ask to foster learning-centered advising.

This short article offers thought-provoking ideas about how advisors can help students understand and appreciate general education.

Suggestions based on the NSSE survey and Kuh’s Student Success in College.

Thought-provoking strategies to bring advising to greater prominence on our campuses.

The title says it all. Lots of good, practical ideas for infusing learning into our advising practices.

A terrific plan for thinking about and constructing learning objectives for advising.

More ideas about infusing learning into our advising practices.

Some questions to think about, raise with colleagues, challenge our thinking

- How and where do students learn about advising? Its purpose/content? General education (the why and how, not just the what)?
- Does advising have a role in recruitment? Orientation (beyond scheduling/registering)?
- What does your campus expect students to learn through advising? How are these goals communicated to students/advisors/faculty/administrators/families?
- How can your campus actively involve students in advising?
- How can your campus help students prepare for meeting their advisors, so those meetings can be as productive and learning-centered as possible?