

Application to review NACADA-produced books

Interested in serving as a reviewer for an upcoming NACADA publication? When NACADA produces a new book (usually one book per year) approximately a dozen NACADA members are recruited to review and comment on chapter drafts.

Reviewers selected are representative of the book's intended audience. Editors and authors count on reviewer comments to help then address reader needs. Reviewers provide thoughtful, constructive feedback. Reviews are "blind" in that authors do not know who reviewed their chapter drafts. Reviewers make notes about each chapter not on the chapter itself but on a different document. Comments address content, scope, organization, and quality of each chapter.

Reviewers typically have one month to comment on what was especially good, what needs to be improved, and what may be missing from a chapter. Sample reviews are provided so reviewers can see example the insights expected.

While NACADA does not pay reviewers, reviewer names & institutions are listed in each book. If you are interested in be considered as a possible reviewer for an upcoming book please complete the form below in its entirety. Submission of the form indicates interest; it does not mean that you will be selected to review.

Full Name: _____ Title: _____

Institution: _____

Email: _____ Phone: _____

Current Institution size: 5,000 students 5,000-10,000 students Over 10,000 students Not Applicable

How long have you been an academic advisor? _____

Previous experience writing or reviewing includes: _____

Current Institution Type

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

Previous Institution Type

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

Additional information you would like editors to know:

In what months are you typically unavailable for reviewing?

Current Role (pick one)

- Faculty Advisor
- Academic Advisor/
Academic Counselor
- Advising Administrator
- Licensed Counselor
- Non-Institutional
- Other

Previous Role (pick one)

- Faculty Advisor
- Academic Advisor/
Academic Counselor
- Advising Administrator
- Licensed Counselor
- Non-Institutional
- Other

Areas of expertise can you bring to reviewing (check all that apply):

- | | |
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| <ul style="list-style-type: none"> <input type="checkbox"/> Academic Affairs/Student Services Collaboration <input type="checkbox"/> Academic Advising Approaches <input type="checkbox"/> Advising & Career Planning <input type="checkbox"/> Advising Administration <input type="checkbox"/> Advising Adult Learners <input type="checkbox"/> Advising At-Risk Students <input type="checkbox"/> Advising First-Year Students <input type="checkbox"/> Advising Graduate & Professional Students <input type="checkbox"/> Advising Veterans, Military Students & Family Members <input type="checkbox"/> Advising Organizational Models <input type="checkbox"/> Advising Publications <input type="checkbox"/> Advising Special Populations <input type="checkbox"/> Advising Student Athletes <input type="checkbox"/> Advising Students with Disabilities/Mental Health Issues <input type="checkbox"/> Advisor Training & Development <input type="checkbox"/> Assessment of Academic Advising Programs <input type="checkbox"/> Conducting Advising Research <input type="checkbox"/> Distance Education Advising <input type="checkbox"/> ESL & International Student Advising <input type="checkbox"/> Establishing an Advising Center <input type="checkbox"/> Ethics & Legal Issues in Advising | <ul style="list-style-type: none"> <input type="checkbox"/> Evaluation of individual advisors <input type="checkbox"/> Facilitating Change in Advising <input type="checkbox"/> Faculty Advising <input type="checkbox"/> First-Generation College Student Advising <input type="checkbox"/> Four-year Public Universities <input type="checkbox"/> Grant Writing <input type="checkbox"/> High School to College Advising <input type="checkbox"/> Lesbian, Gay, Bisexual, Transgendered & Allies Concerns <input type="checkbox"/> Liberal Arts Advising <input type="checkbox"/> Multicultural Concerns <input type="checkbox"/> New Advising Professionals <input type="checkbox"/> Peer Advising & Mentoring <input type="checkbox"/> Persistence, Retention and Completion <input type="checkbox"/> Probation/Dismissal/Reinstatement Issues <input type="checkbox"/> STEM advising <input type="checkbox"/> Study Abroad Advising <input type="checkbox"/> Technology in Advising/Social Media <input type="checkbox"/> Theory & Philosophy of Advising <input type="checkbox"/> Two-Year Colleges <input type="checkbox"/> Working with experienced advisors (5+ years in the field) <input type="checkbox"/> Undecided & Exploratory Students <input type="checkbox"/> Crafting Vision and Mission statements |
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