



Don't miss your chance for 'Advising in the Big Leagues' on June 1st!

NACADA Delaware is hosting a One-Day Drive-In Conference on June 1, 2015 from 9 a.m. to 3 p.m. in Dover Delaware! The day is designed to network and collaborate with colleagues in the area...the day will be full of advising information and fun, so please come dressed in your favorite team jersey.

[Click Here for Advising in the Big Leagues on June 1st!](#)



NACADA Delaware State Drive-in Conference Keynote and Sessions

Monday, June 1, 2015

KEYNOTE:



Jayne Drake is the Vice Dean for Academic and Student Affairs, Director of the Master of Liberal Arts Program, and Associate Professor of English in the College of Liberal Arts at Temple University in Philadelphia, PA. As Vice Dean she is responsible for all academic matters, student services, programs, academic advising, and curricular initiatives for the College's undergraduate and graduate students.

Jayne has been actively involved in the NACADA Association since 1998, when as Vice Dean, she agreed to review and restructure academic advising services in the College. "I had to learn and learn fast about the issues, structures, and approaches in running a large Center, so I turned to NACADA for help." Since then, she has been extensively involved in NACADA leadership:

- President, 2009-2010

- Vice President, 2008-2009
- Board member, 2007-2009
- Council member, 2005-2007
- Summer Institute faculty member, 2006- present
- Chair, NACADA's Academic Advising Consulting and Speaker Service Advisory Board
- Chair and editor of NACADA's *Scenes for Learning and Reflection*
- Co-editor of *Academic Advising Approaches*
- Author of articles, pocket guides, and book chapters on, e.g., advising as a teaching and learning process, recognition and reward for advising, and faculty advising
- Mentor in the Emerging Leader Program

Jayne was the recipient of NACADA's 2012 Virginia N. Gordon Award for Excellence in the Field of Advising and the 2014 Service to NACADA Award.

Jayne travels nationally and internationally to provide keynote addresses and to conduct workshops on a number of advising-related topics. She also serves as a consultant and reviewer to a number of universities regarding the development and reorganization of advising services.

Jayne earned her Ph.D. in English at Penn State. Her teaching and academic publication interests include seventeenth- through nineteenth-century American literature, the history of printing and publishing in America, American literary periodicals, and literary research methods. In 2008, she received Temple University's Faculty Advisor of the Year Award.

Concurrent Sessions:

Title: Helping 1st Generation College Students F.I.G.H.T. though the Challenges

Presenters: Mecca K. Brown, Montclair State University and Jasmine Lynch, Thomas Edison State College

Summary

In this session we will examine the challenges first generation students face and why creating comprehensive programming is necessary to holistically improve their overall success. The goal is to devise a plan to offset challenges so students can not only enter college, but also graduate.

Title: Merging Academic Advising and Career Services to hit a Home Run for Retention

Presenter: Robert Case, Warren County Community College

Summary

In addition to job placement, many Career Services departments are also those who set up internships for students who are prepared to attend one for their particular program prior to graduation. However, often there is a disconnect between their academic strengths and weaknesses, thereby setting them up with the wrong internship that may not play to their strengths. The purpose of this presentation is to derive best practices in setting up those internships, connecting academics, academic advising, and career services.

Title: Taking Liberal Arts Advising from the Bench to the Playing Field!

Presenters: Christine Larsen-Britt & Kimberly Poolos, Rowan University: College of Humanities & Social Sciences

Summary

Often when advising Liberal Arts majors, we find ourselves confronted with questions like - “What can I do with this major?”, “Are there jobs in this field?”, “How do I take my passion and make a career”? “How do I find an internship for my major?”...

Rowan University’s College of Humanities & Social Sciences (CHSS) affirms liberal arts education as the foundation of professional preparation. In keeping with this mission, the college developed the CHSS Match Internship program and its accompanying course, Internship in Applied Liberal Arts in Spring 2013, to help students draw parallels between these discussions with their academic advisors and faculty mentors and career advising, preparation for the professional world, and a 3-credit internship experience for majors that did not have one as a requirement. Our presentation will focus on connections between academic advising and career advising in the Liberal Arts, use of grassroots marketing and relationship building with academic departments and employers to ensure that students get in the game!

Title: Advising Transfer and Nontraditional Students

Presenter: Donna Smith-Moore, Ed.D., Wilmington University

Summary

Due to their increasing numbers and unique demographics, the transfer and nontraditional student population deserve special consideration. This session will discuss best practices and applications for student services, programming and marketing.

Title: Hitting an Advising Home Run

Presenters: Cara Stanard and Cecilia Hoopes, Delaware Technical Community College, Stanton Campus

Summary

No one wants to “strike out” in advising. This workshop will focus on Advising Spring Training – getting back to basics. We will look at the skills and strategies of effective advising that help students “round the bases” towards their ultimate goals of academic, professional and personal success. Using the Advising as Teaching model, we will address the importance of building a positive relationship with our advisees, and brainstorm with colleagues on best practices for advising teamwork. Recognizing that many of our students are “rookies” we will examine the minor leagues, and discuss strategies for supporting new students’ transition to the majors. And, just as baseball is driven by statistics, education is driven by data. How do we as advisors support our institutions’ data-driven initiatives while still remaining student-centered? This will be an interactive workshop - come ready to Play Ball!

Title: ‘You are Appreciated’: A look into the Mindset of Appreciative Advising and Retention when it comes to a Diverse Student Population.

Presenter: Ahira Y. Smith, Delaware State University, College of Agriculture and Related Sciences

Summary

When it comes to *Appreciative Advising* the ‘nucleus’ is that of the student. The student is the ‘heart and soul’ of the advising experience by “establishing and celebrating a deeper personal relationship between advisors and advisees through an emphasis on the intrinsic value of each student encountered.” The stages of *Appreciative Advising* help advisors take an in-depth look into a students’ strengths and personal development, especially in terms of academic preparations, while ensuring essential networking opportunities towards life after graduation. Implementing these stages during crucial periods throughout the academic year can contribute to the overall goals of student persistence, as well as, improved retention and graduation rates.

I will refer to advising sessions conducted with 15 - 20 students and the outcomes of the sessions showing that Appreciative Advising is effective and produces desired results.

Title: Hit it out of the Park with Learning Communities

Presenter: Gail Charrier, Delaware Technical Community College, Owens Campus

Summary

Would you like to enrich the student learning experience while increasing student success? Learning communities are a high-impact practice to consider. There are numerous benefits for students including relevance in learning, lasting connections, and a ‘work smarter, not harder’ approach. In this session, we will share reasons to encourage students to enroll in learning communities and provide helpful advisement tips. Join us to see why it is important to consider this format first when advising students. Coach your students to help them to ‘hit it out of the park’!

Title: Loading the Bases: Using Assessment to Enhance Advising

Presenter: Edie Steele, Hood College

Summary

Today all sectors in higher education are feeling the pressure to demonstrate that what we do clearly contributes to student success. This session addresses advising issues within an assessment framework. Our trip “around the bases” will help participants learn how incorporating assessment practices into advising routines boosts advisors’ capacity to fulfill ‘Big League’ goals at their institutions.

Title: Focused Franchises: Creating a Mindful Impact in Today’s Game

Presenter: Jennifer Blackwell, Delaware Technical Community College, Owens Campus

Summary

To be recognized in major league baseball, players typically have a remarkable level of focus, attention and mental fortitude. The same can be said of high excelling professionals working in

higher education. Join us as we play and explore ways to incorporate mindfulness and asset-based thinking into our daily work. This session will encourage us to tap into our brains and improve our concentration, clarify our goals and challenge our abilities to achieve our highest performance potential. We'll also explore ways to encourage our students (or players) toward improving their on-field performance for a competitive edge.

Title: Ethical Guidelines for Academic Advising

Presenter: Joanne K. Damninger, Ed.D. Delaware Technical Community College, Office of the President

Summary

Academic advisors make daily decisions about the best way to handle advising situations. Most decisions are based on what individuals believe to be right and wrong, but some decisions can be more complex. Complex situations, or dilemmas, require advisors to determine the best resolution when there is more than one correct course of action.

This session is designed to review general ethical principles on which to base ethical decision-making and to clarify language associated with ethical issues. The workshop will explain general ethical guidelines and also review standards provided by NACADA and the Council for the Advancement of Standards (CAS) for sound decision-making. The session will include case studies of how to resolve ethical dilemmas in academic advising.

Title: Serving the Students Who Serve “U.S.” - Building a Veterans Task Force on Your Campus to serve the “Next Greatest Generation.”

Presenter: Mark Costello, Drexel University

Summary

With the expansion of the Post-9/11 GI Bill and the Yellow Ribbon Program, most college and universities have experienced a great upsurge in their Student-Veteran population which has created great opportunities and new challenges which have emerged for academic advisors on campuses nationwide. This presentation will discuss how Drexel University is implementing services for our Student-Veterans through The Office of Veteran Student Services and The Drexel Student-Veterans Task Force.

Title: Avoiding Strike Outs with Students: Best Practices on Preventing Advising Burnout

Presenters: Denise Berry, Ed.D., Sherri Niblett, Amber King, Domonique Carter, Delaware Technical Community College, Owens Campus

Summary

According to research, burnout can cause emotional exhaustion. Advising students can be rewarding, exciting and challenging, particularly during those times when advisors see an influx of students. Advisors are often the first point of contact for students and must be able to help them make informed decisions about their academics and career goals. Some advisement sessions can be challenging due to negative experiences with students, stress can occur from the volume of students they see, and serving multiple roles as an advisor. Advisors often become a

mentor to the students they serve and faced with the added pressures of being a role model, problem solver and mediator. Although, advising is very rewarding, these one on one relationships can take on many forms which can lead to advising burnout and cause emotional exhaustion. How can advisors maintain professionalism and build professional relationships with students, despite the burnout? Presenters will provide an overview of multiple roles of the advisor. They will engage participants in an interactive activity and will offer best practices for advisors when all their bases are loaded, but still need to make a grand slam to avoid strikeouts with students.