Learning-Centered Advising at Key Transition Points

Access to High Impact Learning
(Kuh, 2008)

First Year Transition
Awareness
Discovery
Self-Assessment

Lower to Upper Division
Comparison
Exploration
Planning

Transfer Experience
Involvement
Application
Decision Making

To career and advanced study
Creation
Commitment
Integration

Learning Centered Advising Objectives

Elizabeth Wilcox, UC Berkeley 2016