2015 Annual Conference
CALL FOR PRESENTATION PROPOSALS
Submission Deadline: February 26, 2015

Dear colleagues,

The 39th NACADA Annual Conference offers an exciting opportunity for professional advisors, faculty advisors, administrators and graduate students to share best practices, engage in scholarly research, and network with our regional, national and international colleagues. NACADA: The Global Community for Academic Advising has long been the premier source of support and professional development within our field and continues to be an excellent use of professional development funds.

This year’s theme “What Happens in Advising Stays with Students” focuses on the individual relationships that advisors develop with advisees and how these experiences influence student success. More specifically, developing relationships with students is recurrently in the top spot of rankings by students as a critical element of the field of advising. So, in this current climate of data-driven decision making and among college completion initiatives at multiple levels, this year’s conference will focus on how the development of relationships with students is powerful in supporting “numbers and data” through stories that advisors tell about accomplishing student success. So, please make plans to come and celebrate your student success stories in beautiful Las Vegas, NV!

The conference planning committee welcomes proposals from advisors and administrators at all levels of expertise and experience. We hope that you will consider submitting a proposal for a preconference workshop, concurrent session, poster session, or panel session. It is through your active participation and sharing that the field of advising continues to grow in importance and in its professionalism.

We'll see you at the Caesars Palace in Las Vegas, October 4-7, 2015. It promises to be a grand and glamorous time in the Entertainment Capital of the World! Don’t forget to also check out our conference video: https://www.youtube.com/watch?v=UwzN9wkl6n4&feature=youtu.be

Gayle Juneau-Butler, University of Nevada, Las Vegas
2015 Conference Chair

Who Should Submit a Proposal Application?
We earnestly encourage novice as well as experienced presenters to submit a proposal. Advisors, administrators, faculty, counselors, career development specialists, researchers, graduate students—we want to hear from you! If you have advanced techniques or proven practices to share that address higher education’s academic advising needs or promote the advancement of the advising profession’s role in enhancing student learning and development, please consider submitting a proposal application. Proposals are also welcomed if you have done an extensive literature review on advising topics, have an innovative theory to propose, or have research results to share.

Session Formats
Poster Session—Presented in the form of a tabletop exhibit and delivered primarily through the use of a visual display and handout materials. Participants have the opportunity to interact on a one-to-one basis with the presenter. This format is well suited for presentations of specific campus programs or results of a research study. All poster sessions are viewed during the opening reception and then presented during a one-hour breakfast.

Concurrent Session—Lecture/Discussion: One-hour session that can include lecture, demonstrations, and/or participant discussion about topics relevant to the field of academic advising.

Panel: One-hour panel session where speakers address a specific advising topic each from their own perspective. Panel sessions are highly interactive with panelists representing multiple points of view from different institutions. Time is allowed for audience input and questions.

Preconference Workshop—In-depth, interactive, value-added presentations that can vary from two to four hours in length. Participants pay an extra fee for workshops and expect tangible takeaways. These should be highly participatory workshops that cannot be effectively addressed in another format.

Important Dates to Remember
• Beginning December 15, 2014, proposals may be submitted online at http://www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference.aspx
• February 26, 2015: Proposals received after this date will not be reviewed. Early submissions are appreciated.
• First week of April 2015: All persons listed as presenters will be notified with the results of the proposal review process.

Evaluation Criteria
Presentation titles should be descriptive of the content of the session. They need not reflect the title of the conference. Proposals and abstracts will be reviewed by fellow NACADA members with expertise in the track areas you choose and by members of the 2015 conference committee, using these criteria:

• Clearly stated purpose and objectives
• Reflective of good writing practices
• Timeliness of the subject matter
• Topic’s contribution to the advising field
• Creativity in an approach to a situation or in ways to manage it
• Adaptability of ideas to a variety of institutional settings
• When applicable: Presentation grounded in research

Note
Due to budgetary considerations, it is not possible to offer either an honorarium or a waiver of registration fees to presenters. This includes panels.

All presenters are expected to submit electronic versions of handouts or other materials used in their sessions to NACADA prior to the conference. The material is published to a web page and accessible to conference attendees.

All presenters and co-presenters must register for the conference and pay the appropriate fee.

Scheduling 400 sessions is a complex process. If accepted, your session may be scheduled in any time slot. Preconference workshops are October 4; all other sessions are October 5-7. Do not make travel plans until you receive notice (in June) of your presentation date.
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Visit: www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference/Call-for-Proposals.aspx