Introduction to Indexes for Volumes 1-15

A few comments may be helpful as you use the following cumulative indexes to the first 15 volumes of the NACADA Journal.

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Alphabetization:

We have alphabetized letter by letter, following, however, the dictum prescribed by the Publication Manual of the American Psychological Association (4th ed.) that "nothing precedes something" (e.g., the entry for "Hart, William" above precedes that for "Hartmann, Ivy" even though m precedes w in the alphabet). The other exception to letter-by-letter alphabetization is that an article (i.e., A, An, or The) at the beginning of an entry is disregarded.

The Author/Title Index includes:
(a) Journal articles listed by title
(b) Journal articles listed by author (In the case of multiple authors, the article is listed under each author, with all authors mentioned parenthetically at the end of the entry.)
(c) books reviewed in the Journal, listed by title
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The Subject Index provides access to Journal articles and book reviews in rather general terms. Articles are classified by subject headings that designate each article as a whole rather than referring to specific portions of the article. In general, articles are listed under 3-6 subject headings and book reviews under 1-2.

Headings marked with an asterisk (*) are also ERIC descriptors.
Headings marked with a dagger (†) are also National Clearinghouse for Academic Advising descriptors.

The Index by Type of Institution at Which the Research Was Undertaken classifies articles by data-gathering site. Articles that report the findings of studies undertaken by the authors are listed here under the categories delineated in A Classification of Institutions of Higher Education published by the Carnegie...
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Foundation for the Advancement of Teaching. In cases where data came from several institutions, articles are listed under each appropriate heading. The utility of this index is twofold. First, it allows readers ready access to studies performed at institutions similar to their own with findings that may therefore be most relevant. And second, it provides insights into research needs in academic advising. For example, a glance will show that although there have been numerous studies at research institutions, few have been undertaken at two-year colleges.
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